

B. A. (GENERAL) WITH EDUCATION AS A DISCIPLINE
UNDER CBCS SCHEME FOR THE SESSION 2020 AND ONWARDS

COURSE STRUCTURE FOR THREE YEAR DEGREE COURSE

DISCIPLINE SPECIFIC COURSES (CORE PAPERS)						
SEM	COURSE CODE	COURSE TITLE	CREDITS		MAX. MARKS	
			THEORY	TUTORIAL	THEORY	TUTORIAL
1 st	ED120C	EDUCATION: PHILOSOPHICAL FOUNDATIONS OF EDUCATION	4	2	60	30
2 nd	ED220C	EDUCATION: SOCIOLOGICAL FOUNDATIONS OF EDUCATION	4	2	60	30
3 rd	ED320C	EDUCATION: PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	4	2	60	30
4 th	ED420C	EDUCATION: INDIAN EDUCATION IN HISTORICAL PERSPECTIVE	4	2	60	30
DISCIPLINE SPECIFIC ELECTIVES (DSES) (ANY ONE OF THE FOLLOWING COURSE COMBINATIONS IN 5 TH AND 6 TH SEMESTERS)						
SEM	COURSE CODE	COURSE TITLE	CREDITS		MAX. MARKS	
			THEORY	TUTORIAL	THEORY	TUTORIAL
5 th	ED520DA	EDUCATION: ISSUES AND TRENDS IN EDUCATION - I	4	2	60	30
6 th	ED620DA	EDUCATION: ISSUES AND TRENDS IN EDUCATION - II	4	2	60	30
OR						
5 th	ED520DB	EDUCATION: GUIDANCE AND COUNSELING – I	4	2	60	30
6 th	ED620DB	EDUCATION: GUIDANCE AND COUNSELING – II	4	2	60	30
OR						
5 th	ED520DC	EDUCATION: EDUCATIONAL TECHNOLOGY & ICT – I	4	2	60	30
6 th	ED620DC	EDUCATION: EDUCATIONAL TECHNOLOGY & ICT- II	4	2	60	30

GENERIC ELECTIVES (GEs) FOR STUDENTS WHO HAVE NOT OPTED FOR EDUCATION AS CORE DISCIPLINE:

SEM	COURSE CODE	COURSE TITLE	CREDITS		MAX. MARKS	
			THEORY	TUTORIAL	THEORY	TUTORIAL
5 th	ED520G	EDUCATION: MENTAL HEALTH AND HYGIENE	4	2	60	30
6 th	ED620G	EDUCATION: ISSUES AND TRENDS IN INDIAN EDUCATION	4	2	60	30

**BA (GENERAL) 1st SEMESTER
DISCIPLINE SPECIFIC COURSE (CORE-1)**

ED120C: EDUCATION: PHILOSOPHICAL FOUNDATIONS OF EDUCATION

**CREDITS: THEORY: 4; TUTORIAL: 2
MAX. MARKS: THEORY: 60; TUTORIAL: 30
MIN. MARKS: THEORY: 24; TUTORIAL: 12**

THEORY (4 CREDITS)

COURSE CONTENT:

Unit-I Education and Philosophy:

- a) Education - Meaning and Importance,
- b) Philosophy- Meaning, Scope and Importance,
- c) Education and Philosophy- Relationship,
- d) Branches of Philosophy – Epistemology and Axiology

Unit-II Idealism as a School of Philosophy

- a) Meaning of Idealism,
- b) Aims of Education in Idealism,
- c) Curriculum and Methods of Teaching,
- d) Concept of Freedom and Discipline,
- e) Idealism and Teacher

Unit-III Pragmatism as a School of Philosophy

- a) Meaning of Pragmatism,
- b) Aims of Education in Pragmatism,
- c) Curriculum and Methods of Teaching,
- d) Concept of Freedom and Discipline,
- e) Pragmatism and Teacher

Unit-IV Life Sketch and Educational Thought:

- a) Swami Vivekananda,
- b) Maulana Abul Kalam Azad,
- c) Allama Iqbal,
- d) Maria Montessori

TUTORIAL- ACTIVITY BASED (2 CREDITS):

Unit V

- i. Book Review on any of the recommended Book in syllabus (PPT)
- ii. Seminar Presentation (PPT) on any topic in syllabus (Except Unit 4th)
- iii. Preparation of Philosophical Terms (Glossary Type) at least 20

Unit- VI

- i) Life sketch of any of the thinkers prescribed in Unit IV above (PPT)
- ii) Seminar presentation (PPT) / assignment writing from the sub topics of Unit-IV.