

BACHELOR OF ARTS (GENERAL)
WITH HISTORY AS A DISCIPLINE
DETAIL OF COURSES FROM 1st to 6th SEMESTER

DICIPLINE SPECIFIC (CORE) COURSES

SEMESTER	COURSE CODE	TYPE OF COURSE	TITLE OF COURSE	THEORY CREDITS	TUTORIAL CREDITS	TOTAL CREDITS
I	HS120C	DSC	ANCIENT INDIA/ ANCIENT KASHMIR	4	2	6
II	HS220C	DSC	MEDIEVAL INDIA/ MEDIEVAL KASHMIR	4	2	6
III	HS320C	DSC	MODERN INDIA/ MODERN KASHMIR	4	2	6
IV	HS420C	DSC	THEMES IN WORLD HISTORY	4	2	6
VA	HS520D1A	DSE	INDIA SINCE INDEPENDENCE	4	2	6
OR VB	HS520D1B	DSE	THEMES IN CULTURAL AND RELIGIOUS TRADITIONS OF KASHMIR	4	2	6
VIA	HS620D2A	DSE	INDIAN ECONOMY AND SOCIETY THROUGH AGES	4	2	6
OR VIB	HS620D2B	DSE	HISTORIOGRAPHY: AN INTRODUCTION	4	2	6

GENERIC ELECTIVE COURSES

(FOR STUDENTS WHO HAVE NOT STUDIED HISTORY AS A CORE DISCIPLINE)

SEMESTER	COURSE CODE	TYPE OF COURSE	TITLE OF COURSE	THEORY CREDITS	TUTORIAL CREDITS	TOTAL CREDITS
V	HS520G	GEC	THEMES IN HISTORY-I	4	2	6
VI	HS620G	GEC	THEMES IN HISTORY-II	4	2	6

BACHELOR OF ARTS 1st SEMESTER
DISCIPLINE SPECIFIC COURSE (CORE)
HS120C: HISTORY: ANCIENT INDIA / ANCIENT KASHMIR

Credits: Theory-4, Tutorial: 02
Hours: 60+30=90

Theory: (4 Credits: 60 hours; Maximum Marks: 60; Minimum Marks: 24)

Objectives/ Expected Learning Outcomes:

The course deals with the remote past of ancient Indian subcontinent. One chapter of the course specially focuses on the development of various historical processes in ancient Kashmir. The course talks about the history and archaeology of ancient Indian subcontinent from stone ages up to the beginning of medieval ages. The students will be acquainted with the various Stone Age cultures, civilizations, kingdoms, chiefdoms and empires that flourished in the area. It focuses on the achievements of rulers especially in the field of polity, economy, culture and religion. The paper aims to teach students various aspects of historical development particularly related to art of governance, growth of cultures, advancements made in art, architecture and learning etc.

The students are expected to understand:

- a. The origin and development of various cultures in ancient Indian subcontinent and their relations with various outside cultures.*
- b. The students will be able to have an understanding of involvement of Indians in the growth and development of historic processes.*
- c. It also aims to underline the contribution made by Indians in the field of polity, economy, culture, religion, art, architecture, technology etc.*
- d. The students are expected to know about the glorious past of ancient Kashmir.*

Unit – I (Pre and Proto- History)

- I.** Sources: Archaeological and literary- An Introduction
- II.** Pre and Proto-History: Paleolithic, Mesolithic, Neolithic and Chalcolithic Cultures-Features.
- III.** Indus Valley Civilization: Emergence, Features and Decline

Unit-II (From Vedic to Mauryas)

- I.** Early Vedic and Later Vedic Age: Polity and Culture
- II.** Second Urbanization: Features
- III.** Rise of Magahda
- IV.** Mauryas: Administration, Ashoka's *Dhamma* and Decline.

Unit-III (Post –Mauryan Period upto Harshavardhana)

- I.** Central Asian Contacts: Indo-Greeks, Kushans: Polity and Cultures
- II.** Gupta Empire: Polity and Culture
- III.** Harshavardhana: Administration and Religion
- IV.** Sangam Age: Features

Unit-IV (Ancient Kashmir)

- I.** Pre-historic Kashmir: Paleolithic and Neolithic Culture.
- II.** Kashmir Between 1000 BCE to 600 CE: Indo-Greeks, Kushanas and Huns
- III.** Karkotas: Empire Building.
- IV.** Utapalas: Economy with special reference to Avantivarman
- V.** Loharas: Polity

TUTORIALS: 2 CREDITS (30 MARKS)

Tutorials-I: Visit and Report writing on any ancient Monument/ Archaeological Site.

Tutorials-II: Brief report writing on any primary source of Ancient India/ Ancient Kashmir

SUGGESTED READINGS

- Agrawal, D.P. and Chakrabarti, D.K. 1979, Essays in Indian Proto-history, New Delhi: B.R. Publishing Corporation.
 - Allchin, F.R.A. and Allchin, B. 1995, The Origins of a Civilization. Delhi: Viking.
 - Singh, Upinder. 2009. A History of Ancient and Early Medieval India from the Stone Age to the 12th century. Delhi: Pearson Longman.
 - Thapar, Romila, Interpreting Early India, Delhi, 1999. Oxford University Press.
 - Jha, D. N., 1998, Ancient India: A Historical Outline, New- Delhi.
 - Sharma, R. S., 2005, India's Ancient Past, Oxford University Press.
 - Thapar, Romila, The Aryan: Recasting Constructs, Three Essays Collective, Gurgaon, 2008.
 - Shali, S. L. (1993) Kashmir: History and Archaeology through the Ages, Delhi Indus Publishers
 - Aggarwal, R. C. (1998) Kashmir and its Monumental Glory, New Delhi, Aryan Books
 - Bamzai, P. N. (1973) A History of Kashmir (2nded), New Delhi, Metropolitan Books
- Supplementary Readings**
- Sharma, R.S. Indian Feudalism, 3rd edition, Macmillan India, Delhi, 2006.
 - Sharma, R.S.: Early Medieval Indian Society: A Study in Feudalization, Orient Longman, Delhi, 2001.
 - Sharma, Ram Sharan, Advent of the Aryans in India, Manohar, Delhi, 1999.
 - Banday A. A. (2009) Prehistoric Kashmir: New Delhi Dilpreet Publishers
