

# SEMESTER-IV

## Psy-18 Disabilities & Rehabilitation

### Unit I

- Definition and Concept of Impairment, Disability And Handicap,
- Attitude to Disability Misconceptions, Beliefs,
- Disability Types and Courses.
- Rights of Disabled.

### Unit II

#### Sensory Disability:

- Visual Disability- Structure of Eye, Major Causes of Blindness – Identification - Need for Early Identification,
- Attitude Towards Blindness & Low Vision –Parental Sibling, Peer, Personal and Social,
- Methods of Intervention Strategies Factors Affecting Adjustment- Blindness/ Visual Impairment and Low Vision.

#### Hearing Disability

- Structure of Ear, Hearing Loss Causes and Classification Of Hearing Impairment Social Factors in Hearing Disabilities Identification,
- Importance of Early Identification
- Different Types of Instruments Used for Testing Hearing Sensibility.

### Unit III

#### Mental Retardation

- Concept Of Mental Retardation
- Definition – AAMR- WHO-ICD-
- Screening & Early Identification
- Classification of Mental Retardation
- Causes & Prevention- Prenatal. Natal and Post Natal Screening-
- Locomotor
- Neuromuscular Learning Disability-
- Locomotor Disabilities

Elementary Description of the Following Neurological Conditions: - Hemiplegia, Paraplegia, Quadriplegia, Cerebral Palsy  
Disability Genesis, Congenital & Acquired Causes.

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### Unit IV

- Definition of Rehabilitation & Habilitation,
- Concept of Rehabilitation- Evolution of Rehabilitation Acts, its Role,
- Govt Schemes and Policies- The Role Of NGO's, Legislation,
- Legal Aspects & Ethical Issues Related to Working With the People With Disabilities,
- Use of Psychological Test in Rehabilitation Process.
- Different Approaches to Intervention for Rehabilitation.

### Readings

- Adelman, H.S. & Taylor, L. (1993). Learning Problems & Learning Disabilities: Moving Forward. California: Brooks/ Cole.
- Bennelt & Mccankey (1989). Cognition in Individual & Social Context. (Eds.) Amsterdam: Elsevier.
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