

Govt. Degree College Baramulla

Internal Quality Assurance Cell (IQAC)

Feedback LINKS on College Website

<http://www.baramullacollege.net/feedback.php>

<u>Students</u>	https://docs.google.com/forms/d/e/1FAIpQLSe_NfL7BT06HuM4iiD7IG-8b0v3Bw1bDQu6uP9hB9Or2HjZgA/viewform
<u>Teachers</u>	https://docs.google.com/forms/d/e/1FAIpQLSeWunAGyoJ3jlxGPP047-bE4jRN5R3dQXjjMB6DczGMCGs-RA/viewform
<u>Alumni</u>	https://docs.google.com/forms/d/e/1FAIpQLSexorAYtHR5uh40DINRIR8Bn5XcAnjxAo8HsTZ3oblzHfdfQ/viewform
<u>Parents</u>	https://forms.gle/

TEACHER EVALUATION REPORT WITH STRATEGIES TO IMPROVE STUDENT LEARNING

Teacher assessment and evaluation process was carried out by Academic monitoring committee (AMC) from 23 rd Oct 2021 to 30 th Oct 2021.

Student feedback form was prepared in line with NAAC assessment criteria for accreditation of teaching-learning and evaluation. After process of collecting, analyzing, interpreting empirical data and grievances from students of diverse subjects in student feedback form, following repertoire of strategies are suggested to redress grievances and improve student learning and development.

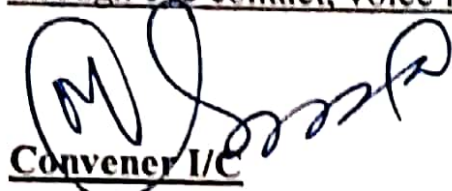
- 1) Students have expressed dissatisfaction about immoderate use of ICT gadgets. Some teachers are not using chalk and talk method instead they are opting for fast speed slide presentation and PDF. It is suggested that student centric teaching methods should be used by engaging them in discussion and deliberation. Teacher may use Slide presentation, videos or PDF during lecture but should not exceed more than 15 minutes of lecture.
- 2) Optimal learning environment should be established in classroom where students feel secure. Teacher should take time to understand students' needs and establish meaningful relationship. In class size of less than 40, teachers should try to remember the names of most of the students till end of 2 nd semester. And in class size above 80, teachers could try to call students by name and engage them in group discussions on different interdisciplinary topics.
- 3) Teachers should understand the heterogeneity of classroom settings and should pay extra attention to slow learners. Teacher must devise novel and effective teachings techniques for such students. Teachers should develop enough patience to devise most simplistic approaches of teaching-learning.


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4) Library books should be issued for more than 14 days. Students complained about not having enough number of particular books in library. Instead of purchasing new books library should increase number of already stocked books, so that particular book can be issued to maximum number of students at same time.

5) To provide better services in canteen it is suggested that menu in canteen should be broadened and more items should be added in list. If possible some established FMCG sector companies' (i.e. NESTLE, BRITIANIA, ITC, COCA COLA, PEPSI) local dealers should be approached to install food vending machines in colleges.

6) Teacher interaction with at least some students is reported sarcastic, inappropriate or indifferent. Teachers should demonstrate genuine caring and respect for individual students through eye contact, voice inflection, body language and gestures.



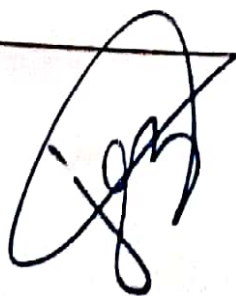
Convener I/C
AMC AMC Member

Copy to the:

1. Principal, GDC Baramulla.

2. Coordinator IQAC of the College.

3. AMC Record file.



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Government Degree College Baramulla Teacher Evaluation (Feedback forms received from 4th Semester Students Year: 2021-22)

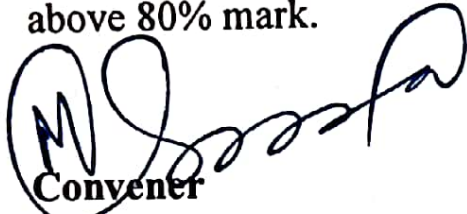
S.NO	Name of teacher	Department	Student satisfaction in percentage
1	Mr. Arshid Irshad	English	88
3	Mr. Tahir Habib	English	94
4	Ms. Tabish Majid	English	95
5	Mr. Aijaz Ahmad	English	91
6	Ms. Sumaira	Functional English	93
7	Ms. Shaista Qayoom	Sociology-(GS-Skill)	83
8	Mr. Hilal Ahmad	Sociology	89
9	Ms. Aamira Wali	Social Work	98
10	Mr. Reyaz Ahmad	Political Science	99
11	Ms. Masrat	Urdu	98
12	Mr. Gulzar Ahmad	Urdu	92
13	Ms. Saika	Psychology	92
14	Mr. Zubair Ahmad	History	99
15	Mr. Aashiq Ahmad	Education	90
16	Ms. Tahseena	Education	92
17	Mr. Mohd Iqbal	Economics	49
18	Mr. Mudasir	Statistics	91
19	Mr. Irshad Ahmad	Physics	93
20	Mr. Farooq ahmad	Math	78
21	Mr. Tawseef	Electronics	83
22	Mr. Wasim	IT	87
22	Ms. Romisa	IFF	99
23	Mr. Syed Saqib	Anthropology	97
25	Mr. Ubaid shareef	Bioinformatics	99
26	Mr. Ishtiyah Ahmad	Biotechnology	97
27	Mr. Yaqoob Ahmad	Zoology	95
28	Mr. Nasir Ahmad	Botany	93
29	Mr. Mushtaq Tantry	Chemistry	85
30	Mr. Saleem Farooq	Chemistry	98
31	Mr. Mohd Sideeq	Chemistry	98
32	Ms. Saima Riyaz	BMMMC	93
33	Ms. Fozia Aafaq	BMMMC	95
34	Mr. Akhter Ahmad	BMMMC	88
35	Ms. Sumaira	BCA	93
36	Ms. Huda	BCA	90
37	Mr. Umar	BCA	88
38	Ms. Alif	BCA	98
39	Mr. Nisar	BCA	83
40	Mr. Baljit Singh	Anthropology	97
41	Mr. Firdous	BCOM	98
42	Mr. Altaf	BCOM	83
43	Ms. Nowbahar	DM	86
44	Ms. Wasia	DM	90


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Analysis:

An analysis based on the feedback forms received from the students showed the following results

- 1) The performance of the teachers based on the parameters of Teaching-Learning is impressive.
- 2) The overall student satisfaction is very good
- 3) An Average Student satisfaction Score of 89 % was interpreted upon analysis of feedback forms.
- 4) Only 5 % of Teachers' student satisfaction is below 80 %. (S.NO 17 and S.NO 20)
- 5) 64 % Teachers scored above 90 % which is impressive. Overall 95% teachers scored above 80% mark.



Convener

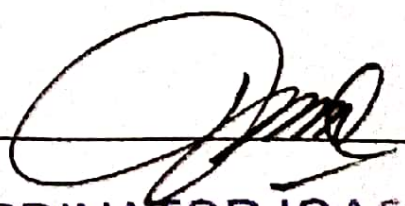
I/C

AMC

AMC Member

Copy to the:

1. Principal, GDC Baramulla.
2. Coordinator IQAC of the College.
3. AMC Record file.



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Feedback Form for Alumni

Essential Details

1. Alumni Name.
2. Year of Passing out.
3. Permanent Address.
4. Contact No./Email.
5. Present Organisation/Designation.

Feedback about Institute

6. Do you feel proud to be associated with Varmul College Alumni Association (VCAA) as Alumni?

7. Are you willing to contribute to the development of institute?

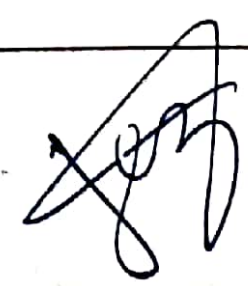
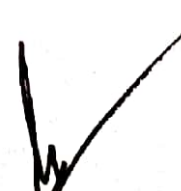
8. How do you rate infrastructural development activities organised by the institute .

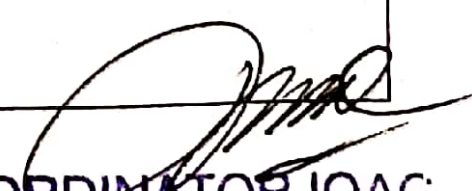
9. Where/Are your grievances properly handled at the institute.?

10. Have you participated in any Alumni meet as of now?

11. If you are invited for Guest lecture/Motivational session/Special Talk for your juniors, will you be interested?

12. Any suggestions regarding opening of new programmes.




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13. Kindly suggest your valuable inputs with regard to;

- I. Teaching learning activities
- II. Research activities
- III. Community outreach activities
- IV. Institutional governance
- V. Student centric facilities

Undertaken by the college. _____

Sig. _____

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Feedback Form for Teacher on Curriculum

Essential Details of Teacher

- 1. Name. _____
- 2. Designation/Subject. _____
- 3. Permanent Address. _____

[Handwritten marks]

[Signature]
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4. Contact No./Email. _____

5. Qualification. _____

Teacher Feedback on Programme

1. Is syllabus suitable to the Course:

2. Is syllabus need based:

3. Are aims and Objectives of the syllabi well defined and clear:

4. Does Course content has corresponding reference material in college library:

5. Are there sufficient number of prescribed books and reference materials available in the Library:

6. Does curriculum has prospects for higher education and employability:


7. Does the curriculum has scope for internship/training/ research:

8. Is the opinion of the faculty members taken in to account during curriculum revision

9. Does the curriculum focus on skill development?

10. Any suggestion for improving the curriculum:

✓




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Signature of Teacher

Please E-Mail this Feedback Form to feedback@ggdsd.ac.in
PARENT FEEDBACK FORM

PARAMETERS	Excellent	Very Good	Good	Average	Below Average
How is the ambience of the college with respect to the facilities given to your wards?					
Do you think that the college environment is conducive for the overall development of your ward?					
Is your ward happy with the hostel facilities?					
Is your ward given enough exposure as far as career orientation is concerned?					
Is the environment of the college congenial for the students to discuss their problems?					
Are the authorities easily approachable regarding any queries?					
Are you satisfied with the					


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communication at the college end regarding the regular performance of your ward?					
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a) Any specific reason for selecting the Institution for your ward?

b) Suggestion as to how this institution can help its students even more?

c) Nature of Interaction with principal/ faculty of the institution and the frequency?



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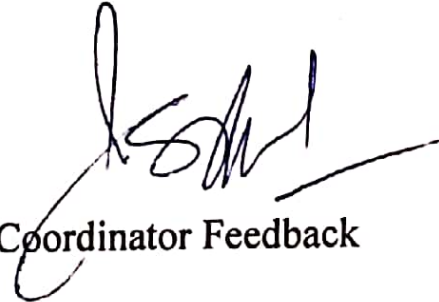
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Action Taken Report on Institutional Feedback of stakeholders

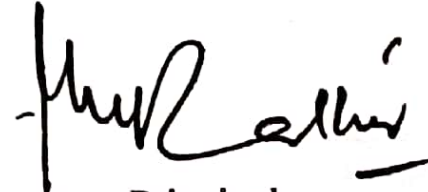
A meeting of IQAC with the Principal was convened in the IQAC of the college in the context of Institutional Feedback on 15-02-2022.

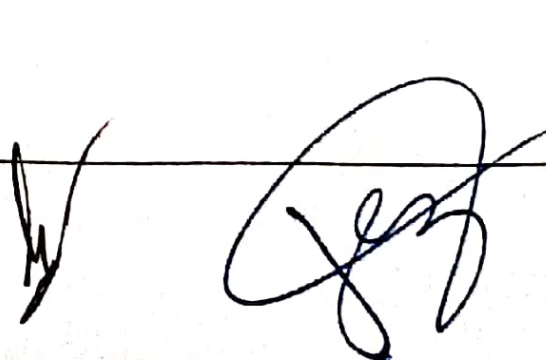
The following actions were proposed.

1. The feedback was shared with HODs and suggestions were sought.
2. The recommendations to use modern methods of Teaching
3. To use simplistic language for teaching
4. Integrate modern methods of teaching with conventional methods as desired by students
5. To bring diversity in evaluation and assessment methods using hybrid modes of assessment and evaluation
6. Assessment of requirements for implementation of NEP-2020
7. Assessment of requirements for implementation of institutional Autonomy
8. To optimise classroom teaching in order to meet the needs of slow learners
9. To recommend the remedial teaching wherever required
10. To carry out periodical Parent-Teacher Meetings


 Coordinator Feedback


 IQAC Coordinator
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Govt. College Baramulla


 Principal


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