

Subject: Education**Title: EARLY CHILDHOOD CARE AND EDUCATION****Code: BED22S102**

Credits: (2+2) (Theory: 2; Tutorial: 2)

Contact Hours: 32(T) +32 (Tutorial)

Part1: Theory (2- Credits)**Course Objectives:**

- To understand the concept of ECCE and its importance.
- To acquaint the students with the concept of growth and development.
- To understand various methods for studying child behavior
- To understand the different developmental theories.

Learning Outcomes:

After completion of this course, the student will be able to:

- Understand the concept, importance and objectives of ECCE.
- Understand the role of different schemes for the development of children.
- Understand the process of growth and development.
- Understand different developmental theories regarding the developmental stages of a child.

Unit I Concept and Methods

- i) Meaning, Aims and Objectives of Early Childhood Care and Education
- ii) Need and Importance of Early Childhood Care and Education
- iii) Role of ICDS and POSHAN Schemes
- iv) Methods of studying Child Behavior- Observation and Case Study

Unit II Growth and Development of Childhood

- i) Concept of Growth and Development
- ii) Principles of Growth and Development
- iii) Erik Erikson's Theory of Psychosocial Development
- iv) Jean Piaget's Theory of Cognitive Development

Part 2: Tutorial (2 Credits)**A) Visit to nearby ICDS Centre for:**

- i) Observation and record of activities carried out at ICDS Centre
- ii) Role of Anganwadi worker for all-round development of the child
- iii) Assessment of the Facilities available for recreational activities in ICDS

B) Visit to nearby preschool for:

- i) Observation and Recording of activities at pre-school
- ii) Assessing of Facilities available for recreational activities.

Recommended Books:

- Aggarwal, J.C. (2007). Early Childhood Care and Education: Principles and Practices. Shipra: New Delhi.
- Kulshreshtha, A. (2017). Early Childhood Care and Education. Principles and Practices. Kanishka Publishers: New Delhi.
- Mohanty, J. Mohanty, B. (1999). Early Childhood Care and Education. Deep and Deep Publishers: New Delhi.
- Mohit and Procher. (2009). Early Childhood Care and Education. Concept Publishing Company: New Delhi.
- Morrison, G. S. (2003). Fundamentals of Early Childhood Education. Prentice Hall: Virginia.
- Roopnarine, J and Johnson, J. (2015). Approaches to Early Childhood Education. Pearson: New Delhi.
- Mangal, S. K. (2018). Essentials of Educational Psychology. New Delhi: Prentice Hall of India.