Government Degree College, Baramulla

Semester-III Major/Minor

Course

Subject: Histoy

Title: History Of Modern India

BHI22C301

Credits: 6(Th-4, Tu-2) Contact Hours: 64Hr +32Hr

Subject

Code:

Course Overview:

This course offers a comprehensive exploration of the history of modern India, covering the period

from the inception of British rule in India till its end in 1947. It examines the different historical

processes that shaped the politico-economic and socio-cultural structures/aspects of life during the

colonial period and helps in developing among the learners a comprehensive understanding of the

functioning and impact of colonialism. How the British empire was reared and sustained and what

were the different ways and methods through which the colonized responded to colonialism are

critically analysed to broaden the historical perspective and imagination of the learners. Through

well thought out tutorial and assignments an attempt is made to take the learners out of the

classroom settings and collect history from the ground.

Course Learning Outcomes:

After successful completion of the course the learners are expected to:

a. Develop a proper understanding of the historical processes and dynamics that led to the

establishment of British rule in India.

b. Understand the nature and purpose of British rule in India.

c. Develop a comprehensive understanding of different events and episodes in modern Indian

history by locating the events and episodes in a space-time context.

d. Appreciate the contribution of masses and leaders in the struggle for freedom.

UNIT I BRITISH EMPIRE IN INDIA (16 HOURS)

I. Foundation of British rule: Battle of Plassey; Battle of Buxar.

II. Tools of Expansion: Subsidiary Alliance and Doctrine of Lapse.

III. Ideologies of the British Raj: Orientalism and Utilitarianism.

UNIT II ECONOMY AND SOCIETY (16 HOURS)

Government Degree College, Baramulla

- I. Economic Impact of British Rule:Drain of Wealth,Commercialisation of Agriculture and Rural Indebtedness.
- II. Early Growth of Modern Education-Macaulay's Minute and Woods Dispatch.
- III. Socio-Religious Reform Movements- Brahmo Samaj, Aligrah Movement and Arya Samaj.

Unit III Early Nationalism and Gandhian Politics (16 Hours)

- I. Revolt of 1857-Causes, Nature and Impact.
- II. Indian National Congress-Role of Moderates and Extremists.
- III. Indian Muslim League-Emergence and Role.
- IV. Gandhian Era: Non-Cooperation and Civil Disobedience Movement.

Unit IV Politics after 1940 (16 Hours)

- I. Second World War and Indian Politics-Crips Mission and Quite India Movement.
- II. Cabinet mission and Mountbatten Plan.
- III. Freedom with Partition.

Tutorials (2 Credits=32 Hours)

Tutorial I: Biographical essay of any of the freedom fighters or social reformers of Modern India.

Tutorial II: Guided Visit to archives, museums, sites and report writing.

Tutorial III: Presentations and Assignments (on the related topics) to be prepared by the students.

Selected Readings

- 1. Alavi, Seema, ed. 2002, The Eighteenth Century in India. New Delhi: Oxford University Press.
- 2. Bandyopadhyay, Shekhar, 2004, From Plessey to Partition. Orient Longman.
- 3. Baylay, C. A., 1978, Origins of Nationality in South Asia: Patriotism and Ethical Government in the Making of Modern India. Delhi: Oxford University Press.
- 4. Bose, Sugata and Jalal, Ayesha. 2004. Modern South Asia. Oxford University Press.
- 5. Cain, P. J and A.G Hopkins, 1993, British Imperialism: Innovation and Expansion, 1688-1914. London and New-York: Longman.

Government Degree College, Baramulla

- 6. Chandra, Bipan, et. al, 1989.India"s Struggle for Independence, New Delhi: Penguin Books India.
- 7. Chandra, Bipan. 2009, Essays on Colonialism. Orient Blackswan.
- 8. Chandra, Satish, 1991, The Eighteenth Century in India: Its Economy and the Role of the
- 9. Cohn, Bernard, 1966, Colonialism and its forms of Knowledge, Oxford University Press.
- 10. Dutt, R.C., 1956, Economic History of India under Early British Rule, London.
- 11. Gandhi, Rajmohan, 2009, Tale of Two Revolts, Penguin Books India.
- 12. Habib, Irfan, 1995, Essays in Indian History towards Marxist Perception, Tulika Books.
- 13. Jones, Kenneth W., 1994, Socio-Religious Reform Movements in British India, Cambridge: Cambridge University Press
- 14. Kumar, Dharma, ed., 1982. Cambridge Economic History of India, vol.2. Cambridge: Cambridge University Press.
- 15. Marshall, P.J., 2005, the Making and Unmaking of Empires, Oxford University Press.
- 16. Metcalf, Thomas, 1971, Modern India, Macmillan Company.
- 17. Metcalf, Thomas R, Ideologies of the Raj, Cambridge University Press

GOVERNMENT DEGREE COLLEGE BARAMULLA

SUBJECT HISTORY

SEMESTER – 1_{st} to 3rd MULTI-DISCIPLINARY COURSE

COURSE CODE BHI22M102

COURSE TITLE MODERN INDIAN HISTORY: AN INTRODUCTION)

CREDITS: 03 CONTACT HOURS 48

Objectives/ Expected Learning Outcomes:

The course aims at imparting basic knowledge about the foundation, consolidation and expansion of British colonialism in India. The varied ways through which colonialism was responded by Indian society is discussed to appreciate the contribution of different sections of Indian society in puttingan end to the colonial structure.

The students are expected:

- **a.** To understand the processes that led to colonization of India.
- **b.** To understand the impact of British Colonialism.
- **c.** To understand the response and resistance to British colonialism

Unit I

- i. Foundation of British Rule: Battle of Plassey and Buxar.
- ii. Tools of Expansion: Subsidiary Alliance, Doctrine of Lapse
- iii. Revolt of 1857: Causes and Consequences

Unit II

- i. Socio-Religious reform Movements: Brahmo Samaj and Aligarh Movement
- ii. Indian National Congress: Moderates and Extremists.
- iii. Foundation of Muslim League.

Unit III

- i. Constitutional Developments: Act of 1909, 1919 and 1935
- ii. The Gandhian Era: Non-Cooperation, Civil Disobedience and Quit India Movement.
- iii. Freedom with Partition: Cabinet Mission & Mountbatten plan,

Suggested Readings

- Grover, B.L and Alka Mehta, Modern Indian History, reprint 2010, New Delhi
- ➤ Bandyopadhyay, Shekhar, 2004, From Plessey to Partition. Orient Longman.
- Chandra, Bipin, Mridula Mukherjee, Aditya Mukherjee, K.N Panikar and Sucheta
- Mahajan..India's Struggle for Independence, 1989New Delhi: Penguin Books India.
- Chandra, Bipin, History of Modern India, 2009, Orient Blackswan.
- Sarkar, Sumit. Modern India, 1885-1947, 1983, New Delhi: Macmillan