



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE BARAMULLA
Name of the head of the Institution		Prof. Mohammad Ashraf Shah
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01952234214
Mobile no.		9419032863
Registered Email		varmucollege@gmail.com
Alternate Email		mashah57@gmail.com
Address		KHAWJA BAGH
City/Town		BARAMULLA
State/UT		Jammu And Kashmir
Pincode		193103
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Mr. Zaffar Shahdad Khan
Phone no/Alternate Phone no.	01952234214
Mobile no.	7006763532
Registered Email	zafarsk06@gmail.com
Alternate Email	varmulcollege@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.baramullacollege.net
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.baramullacollege.net/Academic_Calendar.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	82	2004	16-Sep-2004	15-Sep-2009
2	A	3.01	2015	14-Sep-2015	13-Sep-2020

6. Date of Establishment of IQAC	05-Mar-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Annual Submission of AISHE Data	22-Feb-2016 1	5

Submission of Draft Proposal of CPE Scheme of UGC	05-Sep-2016 1	15
Feedback from Students	16-May-2016 1	200
Meetings with IQAC and Staff Council	20-Mar-2016 1	20
Meetings with IQAC and Staff Council	20-Apr-2016 1	18
Meetings with IQAC and Staff Council	29-May-2016 1	16
Meetings with IQAC and Staff Council	15-Jun-2016 1	25
Meetings with IQAC and Staff Council	25-Jul-2016 1	15
Meetings with IQAC and Staff Council	28-Aug-2016 1	10
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- The IQAC Team of the college constituted team of faculty members to draft detailed proposal of CPE Scheme of UGC under which college is entitled to receive adequate financial support for components like class room upgradation, lab. equipments, library etc. The team worked tirelessly and prepared a comprehensive plan document which encompasses all components as listed in template of the scheme.
- The IQAC Cell of the college facilitated procurement and installation of ICT gadgets like LCD Projectors, Monitors and Machines in the classrooms to enhance teaching learning activity

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To equip faculty members with teaching tools like providing of Laptops, collar mics with headphone. Laser pointers etc.	Procurement process initiated.
To record PPT based lectures of every faculty member making optimum use of human resource in the Media Studies Department.	Thread bare discussions held to workout modalities for recording lectures.
To procure and install ICT gadgets in classrooms.	About 10 classrooms a have been identified which shall be equipped with ICT based teaching learning gadgets.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Advisory Committee	20-Jun-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2016

Date of Submission

30-Dec-2016

17. Does the Institution have Management Information System ?

Yes

<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The college is in process of implementing Office 2016 Cloud Instance for effective communication and exchange of documents. The college also set up an official Whatsapp Communication Group Under the name GDC Baramulla. The college has a Google Mailing Group. The college has created a what Sapp groups of all the faculty members under the name GDC Baramulla, INFOTECH GDC BARAMULLA and NSS Girls Wing GDC Bla. Through this medium a quick communication pertaining to college faculty, students, NSS volunteers is floated</p>
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is currently having the following mechanisms for effective delivery of curriculum a. At the beginning of an academic session, departmental meetings are held in every department in which the topics/units/sections/modules in the syllabus are assigned to the concerned teachers after proper discussion and deliberation. b. Number of classes for each topic is decided according to the syllabus and credits (PG) assigned to each topic/Group/paper etc. The departments are advised to setup up timelines for course completion. c. College administration provides a well-constructed weekly Routine/Schedule/ time table for each year /semester for both UG and PG classes. d. Departmental Heads prepare the routine timetable which is approved by the Principal. e. Teachers prepare their lectures according to the quantum of syllabus allotted and classes available. f. Classes are held according to the timetable schedule under the supervision of Time Table and Admission Committee. g. We have a very rich central library with open access system and many departments have their rich Departmental libraries too for the benefit of the students. A good number of Journals (Science, arts and commerce) are subscribed by our college. Inflibnet(e-books and e-journals) facility is available for teachers and also for the students. h. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as i. Chalk, Marker and White board method ii. ICT-enabled teaching-learning method. iii. Use of different software's. iv. Use of Scientific models and charts for effective lecture delivery. v. Classroom student seminars are conducted periodically. vi. Group discussion amongst the students during the class. vii. Micro-teaching and seminars by students related to curriculum. viii. Proper and adequate instrumentation facility is given to the students for their practical classes. ix. Need based survey programmes, field works and educational excursions are carried by the departments. x. Seminars and special talks by subject experts are also arranged regularly for advance studies. Regular class test, Mid-term examinations, Mid semester examinations, regular assessment in practical classes, viva-voce, are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student

needs and also keeps record of the different activities of the college regarding teaching learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
STILL PHOTOGRAPHY, APICULTURE	ADDON COURSE	01/03/2016	365	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCA	COMPUTER APPLICATIONS	25/02/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCA	computer application	01/03/2016
BBA	buisness adminstration	01/03/2016
BSc	All science subjects	01/03/2016
BA	All humanities subjects	01/03/2016
BA (Journalism)	Mass communication and video production	01/03/2016
BCom	Commerce	01/03/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	75	20

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
STILL PHOTOGRAPHY	01/03/2016	30
APICULTURE - CERTIFICATE COURSE	01/03/2016	30
DATA CARE MANAGEMENT	01/03/2017	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	PSYCHOLOGY	55
BSc	BOTANY	80

BA (Journalism)	JOURNALISM	30
Acharya	NA	0
Afzal-Ul-Ulma	NA	0
Anu Parangat	NA	0
Ayurvedacharya	NA	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>At the outset the IQAC of the college designated a committee to draft a feedback format which encompasses academic infrastructural and student centric facilities. The feedback format is put for discussion in the IQAC Cell of the college. After some moderation the feedback format is submitted for approval. The designated committee visits every class and apprises students about feedback form to be filled with care. The feedback forms are collected and analyzed. The grey areas or the grievances highlighted by the students are discussed in the IQAC Cell and Advisory Committee of the college. The necessary decisions like repairs, renovations, quality of teaching-learning etc. is being taken care off by pressing in the services of College Purchase Committee, College Development Committee and Dean Academics.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	MATHEMATICS	70	68	68
BA (Journalism)	MASS MEDIA AND MULTIMEDIA	60	53	53
BBA	BUSINESS ADMINISTRATION	90	68	68
BCA	COMPUTER SCIENCE	160	160	160
BCom	COMMERCE	250	202	202
BSc	ALL SCIENCE SUBJECTS	700	630	630
BA	All humanities subjects	1300	1181	1181

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2051	80	40	10	50

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
110	30	6	15	3	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC of the college assigned the role of mentorship to one faculty member Mr.Shakeel Ahmad Najar (Faculty Member of BCA) to divide all students into groups of 5—60 students and allot each group of students to respective faculty member who would act as Student Mentor. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance, behavior and academic progress of the students. They also provide primary psychological counseling to those who need them and refer them for more professional counselling, if required. At the start of the new academic session, the mentors conduct orientation programmes for the mentees in their respective classes, whereby they are acquainted with the institution, its vision and mission, the Infrastructural facilities available like smart rooms, labs. sports facilities etc. and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal Mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2051	50	41 : 1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
83	19	64	5	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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2016	NA	Associate Professor	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BG	2ND YEAR	15/02/2017	21/06/2017
BA	BG	3RD YEAR	11/02/2017	20/04/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has already introduced internal assessment test and class test to evaluate academic performance of students in the curricular aspect. The dates for these tests are being notified by concerned departments through notice boards. The aim of these assessments is to ascertain their academic potential and regularity and punctuality in their classes. The departments keep track of educationally weaker students and their demand like conduct of extra classes, individual attention is taken care off by concerned faculty. It has also been found that said reform has improved the attention attendance and punctuality of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC of the college in consultation with heads of departments and time table committee, examination committee prepares academic calendar of the session and incorporates components like theory, lab. work, date for practical sessional, student seminars at departmental level, extension activities and reflects same in college brochure, website, notices for information of students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.baramullacollege.net>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BG	BA (Journalism)	Mass media and production	18	16	88.9
BG	BBA	Management	30	16	53.3
BG	BCA	Computer application	48	46	95.1
BG	BCom	Commerce	72	40	55.5

BG	BSc	Science	175	108	61.17
BG	BA	Humanities	296	171	57.8
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.baramullacollege.net>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
MUSHROOM CULTIVATION	BOTANY	16/05/2016
VISIT TO APIARY FARM	BOTANY	20/06/2016
DIVERSIFICATION OF TEMPLATE FOODS THROUGH TECHNOLOGICAL INTERVENTION	BOTANY	27/04/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Award has been Rceived for innovation	NA	NA	01/12/2017	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
CAREER COUNSELLING/PLACEMENT CELL	CAREER COUNSELLING ACTIVITIES	COLLEGE	TECHNO PRENEURSHIP PROMOTION, CAREER COUNSELLING	AWARENESS REGARDING PLACEMENT	01/04/2016
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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0	0	0
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	CHEMISTRY	8	2.06

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Punjabi	11
zoology	13
Maths	13
IFF	7
Physics	14
Philosophy	2
Psychology	18
Education	8
Chemistry	38
English	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Negative affectivity, depression, and anxiety: Does rumination mediate the links?	Kaiser Ahmad Dar	Journal of Affective Disorders	2016	19	Jamia Millia Islamia, New Delhi	19
Synthesis of Pyrimidin-4-one-1,2,3-triazole conjugates as Glycogen	Imran Khan, Mushtaq A Tantray, Hinna Hamid, Mohammad Sarwar Alam,	Bioorganic Chemistry	2016	8	Jamia Hamdard, New delhi	8

Synthase Kinase-3? inhibitors with antidiabetic activity	AbulKalam, Firasat Hussain, AbhijeetDhulap					
Synthesis of novel piperazine ring based amides as glycogen synthase kinase-3? inhibitors with antidiabetic activity	Imran Khan, Mushtaq A Tantray, Hinna Hamid, Mohammad SarwarAlam, AbulKalam, Faraz Shaikh, Anamik Shah, Firasat Hussain	Chemical Biology Drug Design	2016	2	Jamia Hamdard, New delhi	2
Synthesis of benzimidazole based 1,3,4-oxadiazole-1,2,3-triazole conjugates as glycogen synthase kinase-3? inhibitors with antidiabetic activity in in vivo models	Mushtaq A Tantray, Imran Khan, Hinna Hamid, Mohammad SarwarAlam, Abhijeet Dhulap, Abul Kalam	RSC Advances	2016	11	Jamia Hamdard, New delhi	11

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis of Arylamide based derivatives as glycogen synthase kinase-3? inhibitors	Mushtaq A Tantray, Imran Khan, Hinna Hamid, Mohammad SarwarAlam, AbhijeetDhulap,	New Journal of Chemistry	2016	6	3	Jamia Hamdard, New delhi

with potential role as antidepressant agents	AbulKalam					
Synthesis of Pyrimidin-4-one-1,2,3-triazole conjugates as Glycogen Synthase Kinase-3? inhibitors with antidepressant activity	Imran Khan, Mushtaq A Tantray, Hinna Hamid, Mohammad SarwarAlam, AbulKalam, Firasat Hussain, AbhijeetDhulap	Bioorganic Chemistry	2016	6	8	Jamia Hamdard, New delhi
Amino acid amides of piperic acid (PA) and 4-ethylpiperic acid (EPA) as NorA efflux pump inhibitors of Staphylococcus aureus	Naiem Ahmad Wani, Samsher Singh, Saleem Farooq, Sudha Shankar, Surrinder Koul, Inshad Ali Khan, Rajkishor Rai	Bioorganic Medicinal Chemistry Letters	2016	6	10	IIIM Jammu
Piperic Acid Amide of 2,3-dimethyl-4-oxo-1,2,3,4-tetrahydropyridin-4-yl)-N-(2-aminophenyl)-1H-imidazole-5-carboxamide as Cytotoxic and Apoptosis Inducing Agent	Naiem Ahmad Wani, Reyaz ur Rasool, Saleem Farooq, Sudha Shankar, Hina Amin, Debasis Nayak, Surrinder Koul, Anindya Goswami, Rajkishor Rai	Chemistry Select	2016	6	7	IIIM Jammu7
Intolerance of uncertainty, depression,	Kaiser Ahmad Dar	Asian Journal of Psychiatry	2017	4	9	Government Degree College, Baramulla

and anxiety: Examining the indirect and moderating effects of worry						
Negative affectivity, depression, and anxiety: Does rumination mediate the links?	Kaiser Ahmad Dar	Journal of Affective Disorders	2016	19	19	Jamia Millia Islamia, New Delhi
Worry and rumination in generalized anxiety disorder and obsessive compulsive disorder	Kaiser Ahmad Dar	The Journal of Psychology : Interdisciplinary and Applied	2016	4	36	Jamia Millia Islamia, New Delhi
Synthesis of benzimidazole based 1,3,4-oxadiazole-1,2,3-triazole conjugates as glycogen synthase kinase-3? inhibitors with antidepressant activity in in vivo models	Mushtaq A Tantray, Imran Khan, Hinna Hamid, Mohammad Sarwar Alam, Abhijeet Dhulap, Abul Kalam	RSC Advances	2016	6	14	Jamia Hamdard, New delhi
Synthesis of novel oxazolo[4,5-b]pyridine-2-one based 1,2,3-triazoles as Glycogen Synthase	Mushtaq A Tantray, Imran Khan, Hinna Hamid, Mohammad Sarwar Alam, Sadiq Umar,	Chemical Biology Drug Design	2016	6	2	Jamia Hamdard, New delhi

Kinase-3? inhibitors with anti-inflammatory potential	Yakub Ali, Kalicharan Sharma, Firasat Hussain					
Synthesis of benzimidazole based 1,3,4-oxadiazole-1,2,3-triazole conjugates as glycogen synthase kinase-3? inhibitors with antidepressant activity in in vivo models	Mushtaq A Tantray, Imran Khan, Hinna Hamid, Mohammad Sarwar Alam, Abhijeet Dhulap, Abul Kalam	RSC Advances	2016	6	11	Jamia Hamdard, New delhi

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	4	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
LAB VISIT OF ADOPTED SCHOOL	NSS, DEPARTMENT OF BOTANY AND PRINCIPAL GOVT. HR SEC. SCHOOL, BARAMULLA	10	100
DRUG DE ADDICTION AND ILLICIT TRAFFICKING	NSS AND GOVT. HIGH SCHOOL DEWAN BAGH BARAMULLA	10	100
AWARENESS PROGRAMME	NORTH CAMPUS KASHMIR UNIVERSITY	5	50
OUTREACH ACTIVITY	NSS UNITS OF COLLEGE AND GOVT. GIRLS HR SEC BARAMULLA	20	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Plantation Week	Dept. of Botany and NSS Units of college	Campus Plantation drive/Pine Plantation	50	100
Campus Plantation drive/Pine Plantation	Dist. Administration and NSS Units	Ill effects of Drugs	20	250
World Environment Day	NSS Units and Catchment area schools	Campus cleaning, Environmental Pollution	30	400
World Environment Day	Department of botany	Flower competition	15	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student exchange	students /Faculty	College funded	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
FILM MAKING, DOCUMENTARY FILM PRESENTATION ETC	DOCUMENTARY FILM PRESENTATION	RADIO KASHMIR, DOORDARSHA SRG, DOCUMENTARY FILM MAKERS	12/03/2016	20/11/2016	30
STUDENT AND FACULTY EXCHANGE	ACADEMIC LINKAGE	ICAR-CITH RANGRETH SRINAGAR	27/04/2016	10/03/2017	100

STUDENT AND FACULTY EXCHANGE	ACADEMIC LINKAGE	IMHANS (INSTITUTE OF MENTAL HEALTH AND NEURO SCIENCES SRG)	04/06/2016	10/11/2016	50
STUDENT AND FACULTY EXCHANGE	ACADEMIC	INDAN REDCROSS SOCIETY JK AND DISTRICT ADMINISTRATI ON BARAMULLA	16/11/2016	19/11/2016	50
STUDENT AND FACULTY EXCHANGE	ACADEMIC	DEPARTMENT OF SCIENCE AND TECHNOLOGY AND INNOVATION COUNCIL GOVT. OF J AND K	10/03/2016	12/12/2016	50
PLANTATION	CAMPUS PLANTATION	SOCIAL FORESTRY DIVISION BARAMULLA	10/03/2016	10/05/2016	50
MUSICAL FESTIVAL	AALAP FESTIVAL	DISTRICT ADM INISTRATION AND BAJAN SOPORI MUSICAL CONCERT GROUP	16/03/2016	20/03/2016	200

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ICAR-CITH Srinagar	27/04/2017	<ul style="list-style-type: none"> • Training for students and faculty • Training for students • Hands on training for students • Training in apiculture skill 	150

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
239.25	239.25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Class rooms	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
2.0	Fully	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	59043	810171	502	70000	59545	880171
Reference Books	12980	1283000	145	17000	13125	1300000
Journals	15	50000	0	0	15	50000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. Abdul Majeed Chalkoo	Botany	CEC	06/06/2016
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	170	5	1	1	3	3	13	10	20
Added	8	0	1	0	0	0	0	0	0
Total	178	5	2	1	3	3	13	10	20

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NON LINEAR EDITING SYSTEM, CAMERA, STUDIO ETC	https://www.youtube.com/watch?v=YLRodP4dKeg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9.62	9.62	7.03	7.03

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Principal of the college and IQAC coordinator convenes meeting of all HODs and conveners of Purchase, Development and Advisory committee and apprises the quorum about status of financial position. Keeping in view the strength of students in Departments, the allocation of budget is ensured. The brainstorming session do take place in procurement and allocation of items. All the members are informed to submit requisition list along with specification and cost estimate. Necessary tenders are floated, OEM is being contacted or DGSD approved rate lists are consulted. The supply orders are being issued to approved firms and purchase of items is ensured in a time bound manner. Necessary codal formalities are being followed. It is pertinent to mention that financial advisor of the College (Accountant) is consulted in all financial dealings, and he is invariably a member of College purchase committee.

<http://www.baramullacollege.net/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Aid	162	194800
Financial Support from Other Sources			
a) National	scholarship for Pahari Speaking students	34	201170
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
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enhancement scheme		enrolled	
Personal Counseling	01/03/2016	10	Department of Psychology and IMHANS Srinagar
Mentoring	01/03/2016	2362	College Faculty
Yoga	01/03/2016	50	Department of Physical Education
Language Lab	01/03/2016	30	Department of English
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Competitive Examination	20	15	4	3
2016	INSPIRE	50	10	3	3
2016	National Physics Talent Examination	20	20	8	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
20	20	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ASDintech Services Pvt Ltd, ASDintech Services Pvt Ltd, Integrity Verification Services An EIPR Group Company, AuthBridge Research	50	15	ASDintech Services Pvt Ltd, ASDintech Services Pvt Ltd, Integrity Verification Services An EIPR Group Company, AuthBridge Research	50	15

Services, cFIRST company			Services, cFIRST company		
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	138	BA, BSC, B.COM, IT, BBA, BCA	BA, BSC, B.COM, IT, BBA, BCA	COPY ENCLOSED	COPY ENCLOSED
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9
SET	4
Civil Services	2
Any Other	7
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INTER COLLEGE CRICKET, FOOTBALL, HOCKEY, TABLE TENSE	INTER COLLEGE LEVEL	50
INTRA COLLEGE HOUSE TOURNAMENTS- CRICKET, FOOTBALL, HOCKEY, TABLE TENSE ETC	COLLEGE LEVEL	200
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	CULTURAL AWARD FOR CONDUCTING MUSIC FESTIVAL	National	0	1	0	NA
2016	INTER COLLEGE TABLE TENSE	National	1	0	0	NA

2016	INTER COLLEGE HOCKEY	National	1	0	0	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

STUDENTS OF THE COLLEGE WORK FOR THE UPLIFTMENT AND BETTERMENT OF FELLOW STUDENTS AND COLLEGE THROUGHOUT THE YEAR AND PARTICIPATE IN SEVERAL ACTIVITIES AS DETAILED BELOW THE MAJOR ACTIVITIES WITHIN WHICH THE STUDENTS PARTICIPATE ARE > CELEBRATION OF WORLD PLANTATION DRIVE BEING HELD IN THE LAST WEEK OF MARCH. EACH STUDENT PARTICIPATES IN PLANTATION OF CONIFER TREES IN THE COLLEGE CAMPUS. > CELEBRATION OF ENVIRONMENT WEEK ON 5TH JUNE. DIFFERENT STUDENTS OF THE COLLEGE UNDER THE GUIDANCE OF NSS OFFICERS, FACULTY MEMBERS OF EVS/BOTANY/ZOOLOGY ORGANISED EVENTS SUCH AS CAMPUS CLEANING DRIVE, ROSE COMPETITION, ESSAY COMPETITION, PAINTING COMPETITION, PLACARD RALLY ETC ON THE EVE OF WORLD ENVIRONMENT DA. > PARTICIPATION IN EVENTS LIKE INTER COLLEGE, TARANA COMPETITION, CULTURAL COMPETITION AT UNIVERSITY LEVEL ETC > PARTICIPATION IN SWACH BHARAT ACTIVITIES. > COLLEGE STUDENTS BODY PROVIDE A LIST OF FINANCIALLY BACKWARD STUDENTS AND EDUCATIONALLY WEAKER STUDENTS TO THE DESIGNED COMMITTEE SUCH AS ADMISSION COMMITTEE, FINANCIAL AID COMMITTEE-- THE PROCESS WHICH ENABLES THE STUDENTS TO SEEK FEE CONCESSION OR RELAXATION OR REBATE AND ADDITIONAL FINANCIAL SUPPORT. > THE COLLEGE STUDENTS BODY PREVAIL UPON ALUMNI OF THE COLLEGE TO FINANCIALLY ASSIST EWS.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has registered Alumni under the name Varmul College Alumni Association (VCAA) comprising Patron, Secretary, Treasurer , Executive members and General Counsel members. The members include former students, former Principals, faculty, civil society members.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Six VCAA meetings were conducted during year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has a meticulous decentralized and participative management system. The committees are being constituted annually or sometimes after two years. Each committee is headed by convenor who happens to be senior faculty member. In case of any demand by students or staff a requisition or demand note is submitted to Principal. The Principal in turn forwards it to respective committee for inviting suggestions and report. The convenor of the committee convenes meeting of its members and discusses the demand/requisition thread bare with members. The committee comes up with recommendations and submits same

to Principal for approval. If it pertains to procurement of some item like sports item, lab. oriented demand or any equipment, the matter is referred to convenor Purchase committee who in turn takes on board the respective HOD /Coordinator who has put up the demand/requisition and arranges the item following the necessary codal procedure. This way decentralized and participatory concept of management is achieved

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • Curriculum Development ? Conduct of field work, industrial visit and educational excursion for both Undergraduate and Post graduate level students. ? Conduct of traditional written examination with Project work and seminar presentation based evaluation. ? Wide access to internet facility to inculcate online learning management resources. ? E-book, e-journal facility . ? Enhancement of learning skills of the Students through participation in different seminars • Teaching and Learning. ? ICT based Teaching and Learning process in most of classes being conducted. ? Wide access to internet facility to inculcate online learning management resources. ? e-book, e-journal facility for students. ? Learning through Field Work, Industrial visit . ? Enhancement of learning skills of the Students through participation in different seminars/Class room presentations. ? Discussions and tutorials with students.p
Teaching and Learning	<ul style="list-style-type: none"> • Teaching and Learning. ? ICT based Teaching and Learning process in most of classes being conducted. ? Wide access to internet facility to inculcate online learning management resources. ? e-book, e-journal facility for students. ? Learning through Field Work, Industrial visit . ? Enhancement of learning skills of the Students through participation in different seminars/Class room presentations. ? Discussions and tutorials with students.
Examination and Evaluation	<ul style="list-style-type: none"> • Examination and Evaluation As on date examination and evaluation process is under academic control of Affiliating university (University of Kashmir

Srinagar).The faculty members of this college receives confidential assignment from university for paper setting. The date sheet is finalised by affiliating university after obtaining feedback from Principal. The evaluation process is done by faculty members of this very college but assignment is given by controller Examination university of Kashmir. Since last ten years university has identified this college to be nodal college for north Kashmir region to facilitate collection of Answer scripts, evaluation and despatch of awards to university. The Examination section of college is under control of one regular faculty member Mr.Zaffar S. Khan (Faculty Botany) who is assisted by committee and two supporting staff members. Three rooms are in place exclusively for Examination process. Pertinent to mention that college also conducts examinations of J and K Public Service Commission,University of Kashmir Srinagar, Indian Banking Service, State Nursing Council, Judiciary etc.

Research and Development

The research activity of the faculty members of the college could be gauged by the fact that two hundred research papers have been published by faculty members in recent years.Four faculty members have recently completed Ph.D. programme under FDP scheme of UGC. On faculty member has been awarded DST project in the department of chemistry.

Library, ICT and Physical Infrastructure / Instrumentation

Central library of the college house 60,433 Books and 22 Journals. The library set up is managed by RFiD facility.The facility ensures quick circulation and safety of books for students use. 37 class rooms are in place in 16 buildings.Land area of college is 26.39 Acres

Human Resource Management

- Human Resource Management
- Encourage faculty to participate in orientation and Refresher courses as and when due to faculty.
- Promote participation of faculty in training programmes, workshops, conferences and seminars.The faculty are being paid expenses like registration fee, TA and DA.

Industry Interaction / Collaboration

- Most of the departments of college have developed linkages and MoUs with industries like NIELET Srg. ICAR-CITH Srg. Mushroom cultivation centres,

	<p>Fisheries Trout farm, Sericulture department, FIL Srg. etc. The students are deputed to these industries to get on the job training and first hand information about their subject domain.</p>
Admission of Students	<p>• Admission of Students • Admission is open to all kinds of students like General/SC/ST/OBC/ALC/RBA/Creamy and Non Creamy layer categories. However in subjects with fixed capacity like IFF,B iotechnology,Bioinformatics,BBA,BCA,IT the admission process is regulated depending upon intake capacity as determined by affiliating university or administrative department.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>• Examination and Evaluation Departmental meeting with faculty members, submission of proposal to Principal, convening of Development, Advisory and Purchase committee meetings with office head and Accountant as members, Allocation of funds, floating of tenders and execution of works like procurement or upgradation work.</p>
Administration	<p>Principal takes all committee heads preferably Advisory, Development, Purchase, Deans committee heads into confidence in administrative affairs.</p>
Finance and Accounts	<p>Finance section of college is headed by Accountant from Finance dept. who is assisted by Junior Assistant and helper. He strictly follows the codal procedure before releasing payment in favour of any vendor.</p>
Student Admission and Support	<p>Admission granted to students on first come first basis in most of cases with minimum eligibility as reflected in university statutes. However in subjects like IT, Biotechnology, Bioinformatics, BCA, IFF, BBA the candidates are admitted on merit basis or through entrance exam conducted by college.</p>
Examination	<p>Examination is the domain of affiliating university. However the college has nominated Examination Coordinator -a senior faculty member of college who facilitates conduct of university examination like collection of Question papers, assigning examination duties, collection of</p>

answer scripts and their despatch to controller examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NA	NIL	NIL	0
2017	NA	NI	NA	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	GOC/RC	WORKSHOP FOR NON TEACHING	03/03/2016	10/03/2016	10	50

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
GENERAL ORIENTATION PROGRAMME	4	07/11/2016	03/12/2016	28
NTC (NATIONAL TEACHERS CONGRESS)	3	23/09/2016	25/09/2016	3
NTC (NATIONAL TEACHERS CONGRESS)	1	17/08/2016	16/09/2016	28
NTC (NATIONAL TEACHERS CONGRESS)	1	17/08/2016	16/09/2016	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TEACHERS WELFARE FUND BEING SPONSORED UNIVERSITY OF KASHMIR	NON TEACHING MEMBERS SUPPORTED BY COLLEGE RESOURCES AS AND WHEN NEED ARISES	STUDENT WELFARE FUND

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution do conduct internal and external audit annually. Principal of the college nominates a senior faculty member preferably with commerce background which conducts internal audit of college local fund and state grant fund. Similarly administrative dept. of Higher education and Accountant General (AG) office also conduct external audit of funds received from various sources.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

19900000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AFFILIATING UNIVERSITY	Yes	IQAC
Administrative	Yes	Administrative dept.(Higher Education)	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Although PT association is not in place but periodical meetings of parents is being conducted as some times some students remain irregular in classes or in lab. course or when some students resort to indiscipline. Teachers remain in touch with parents in during session.

6.5.3 – Development programmes for support staff (at least three)

- Annual conduct of workshops for support staff like laboratory staff and helpers.
- Facilitating deputation of office staff for participation in training programmes being conducted by state Govt. agencies.
- Facilitate support staff like gardeners to attend pruning /cutting of trees and other floricultural techniques.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- To augment Teaching Learning activity by way of making optimum usage of ICT gadgets
- Focus on providing maximum student centric facilities like installation of more drinking water points, sports facilities like arranging

trainers and coaches, interhouse matches etc. • Introduction of market oriented, and skill based courses to increase their employability. • Outreach activities like community services through college NSS Units, adoption of Govt. schools and adjoining villages.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Departmental Visits to various departments on weekends to sensitize them about use of ICT gadgets, conduct of tutorials, student seminars and documentation of students like attendance, practical records etc.	15/03/2016	15/03/2016	30/03/2016	10
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness programme on Gender Sensitization is annually observed by Women's cell of college. The cell is headed by senior	01/03/2016	31/03/2016	250	100

faculty member
of college.

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the College met by the renewable energy sources • All the units /sections of college purely rely on AC power supply as and when required. To minimize usage LED bulb sand energy savers have been installed in all sections of college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Braille Software/facilities	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	2	2	21/03/2016	7	COMMUNITY PLANTATION	AFFORESTATION	50
2016	2	2	05/06/2016	7	ENVIRONMENT WEEK	HAZARDS OF POLYTHENE/SMOKING/DRUG ADDICTION	100

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Code of Conduct	03/03/2016	1. Plan to arrive to class on time and to stay for the entire class period (or until dismissed) because random arrivals and exits are disrespectful and distracting. 2. Every student must obtain on admission, the Identity

Card which must have his/her photograph attested and wear the identity card on person whenever he/she is on the institute premises, and present it for inspection on demand. 3. Ragging is banned on the institute campus. Anyone found guilty of ragging and /or abetting ragging is liable to be punished as per the directive of the UGC and Govt. Any incident of ragging will be dealt with seriously. The culprits will be dismissed from the institute and a case will be filed with the local police authorities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Fresher's day at the beginning of academic session to inculcate sense of responsibility as a civilised student of the institution.	01/04/2016	15/04/2016	100
PUBLICATION OF PAMPHLETS/BROCHURES/NEWSLETTER/MAGAZINE	10/03/2016	01/03/2017	10
OBSERVANCE OF TEACHERS DAY/IQBAL DAY	05/09/2016	01/11/2016	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Celebration of weeklong Environment Awareness Programme on 5th Jun every year with themes like No Polythene zone, No smoking zone, Air and water pollution free state and other environmental issues are being highlighted.
- Rally and placard march.
- Distribution of jute bags- a substitute to polybags.
- Painting and quiz competitions, seminar and debate competitions.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Community and Outreach activities. The college is having three NSS Units units, two for Boys and one female wing each headed by Programme officer. The POs have identified villages and Govt. schools which needed attention like Awareness about health and hygiene, education and social evils. The NSS volunteers are being deputed under supervision of concerned POs to these villages and schools. They launch door to door awareness programmes and sensitize people , youth

about these issues. Realizing the need that these catchment area schools need attention in augmentation of their labs and up gradation of class rooms, the Programme officers have devised a unique plan of donating some equipments like microscopes, bio visual charts, computers , furniture items like wooden benches, lockers. For that college constituted committee who would identify items to be donated and ensure that these items are sent to these institutions following necessary procedure. ICT based teaching learning activity. To enhance the comprehension level of students and to update them with modern Teaching gadgets the college has provided most of the faculty members with teaching aids like laptops, portable PA system, laser pointers ,visualizers and allied ICT gadgets for effective and optimum use in class rooms .The class rooms have been fitted with TV monitors, LCD projectors, Inverters. The three tier teaching activity concept like chalk and talk. Ppt and video animation is being encouraged.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.baramullacollege.net/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In tune with institutional vision and mission, the college has introduced many courses like Media studies, IFF,BCA,BBA,IT in its curricular structure. The aim is to increase the employability of students and enhance their skill and to make them more relevant in the contemporary times and market. The students of media studies are being given vigorous and rigorous training by department to enhance their communication skill, extempore capability and confidence when they are exposed to any debate and discussion at national and international level . The students pursuing course like BBA and BCA have high provision of employability in banking sector and service industry like hotels and in pharmaceutical sector.

Provide the weblink of the institution

<http://www.baramullacollege.net/>

8.Future Plans of Actions for Next Academic Year

- The college proposes to opt for Autonomous status for which preliminary work has been initiated. The aim is to design new courses of study which are market oriented , skill based and with opportunities of employability. The college also proposes to introduce more PG Courses and vocational programmes.
- In the area of infrastructure college proposes to construct separate science and media blocks as the student strengths in these courses is increasing.
- The college also proposes to establish linkages and sign more MoUs with industries and research institutes.
- In the area of community services the college intends to adopt more villages and schools and to provide them support services like science equipments, stationery items and deputing of faculty members for extension and expert lectures.
- The college also plans to augment all class rooms with modern ICT gadgets like LCD projectors, TV Monitors with power backup to make teaching learning more effective and relevant.
- The college proposed to apply for RUSA grant under which infrastructure support services for the colleges shall be augmented.