Executive Summary

Government Degree College Baramulla, one of the premier institutes of higher learning in Jammu and Kashmir State was established in 1903 as a Christian Missionary School and upgraded in 1938 as an inter mediate College and elevated to Degree College in 1943 with affiliation to Punjab University Lahore (Now in Pakistan). The College was closed on 27th October 1947 and reopened on 28th June 1954, as Intermediate College, with affiliation to then University of Jammu and Kashmir and further upgraded to Degree College in 1956. The college was subsequently taken over by the state government on the first of April 1963 and got affiliated to University of Kashmir. After the bifurcation of Jammu and Kashmir University, the College was affiliated to University of Kashmir. The College was recognized by UGC under 12(b) and 2(f) in 1972.

The college has a magnificent past and efforts are being made for its bright future, therefore every action is carefully planned, so as to foster the composite cultural heritage of the region.

The college with the enrollment of 2300 students has the distinction of not only providing instructions in as many as 32 subjects which include job oriented and market friendly vocational subjects like Industrial Fish and Fisheries, Information Technology, Electronics, Psychology, Biotechnology, Mass Communications and Video Production (MCVP) and professional courses like Computer applications (BCA), Mass Communications and Multimedia production (MCMP), Management Studies (BBA & B.Com) and but also offering post graduate course in Mathematics and some interdisciplinary job-oriented Add-on Courses.

Beside, College has also study centre of IGNOU and MANUU

The college was accredited by NAAC in 2005 with B++grade and was due for reaccreditation in 2010-11, but due to turmoil and other unavoidable circumstances

in the Kashmir the process got delayed. Now the College has decided to offer itself for assessment and accreditation and is preparing itself for the second cycle of accreditation by National Assessment and Accreditation Council (NAAC).

The SSR cycle 2 has been prepared by the College IQAC/NAAC committee by gathering requisite information from the internal as well as external sources and consolidating the same in the format provided by NAAC. The major portion of the information has been consolidated in the seven criteria devised by the NAAC and are summarized as below

Criteria 1. Curricular aspect

The college has a clear vision for learning, research and extension and to be an instrument of change for peace, progress and prosperity for all. The college makes every effort to realize its mission of developing competent human resource through quality education, by creating innovative educational environment and promoting creativity to develop skilled human resource.

To provide better chances for distributing available educational opportunities, the college has made efforts to diversify the courses in tune with the diversifying interests and career opportunities. The college has introduced market demanding courses like MCMP, MCVP, BBA, BCA, and IT which are introduced in only few colleges of the state. The college has also introduced post graduation course in mathematics.

The college provides opportunities for better exposure to the students by conducting field trips, technical training programs for students of Mass Media, Computer Applications (BCA) through deputation to various reputed institutes like NIELIT Srinagar, EMMRC Kashmir University and also conducts training workshops by inviting resource persons from various institutes, inside and outside the state.

To make the teaching and learning more innovative and interactive the college has been equipped with the modern gadgets like interactive boards (IP Boards), visualizers, LCD projectors and other ICT tools. The college has also devised state of the art Attendance Monitoring System.

However it is pertinent to mention that the college is supposed to teach the curricula designed by the affiliating university and the institute makes efforts for curriculum improvement through its representatives participating in boards of studies meetings who provide suggestions and inputs for revision of the syllabi in the respective Departments of the University of Kashmir. The College has a committee to look after the effective implementation and timely completion of prescribed syllabi in various disciplines.

The college in future would like to design its curriculum in such a way that it offers diversity and flexibility to learners to a greater extent. It would also like to design courses as per the regional and national needs. However, to realize such goals, the college needs academic autonomy, for which efforts will be made in future.

Criteria 2.Teaching learning and evaluation

The most important thing in teaching learning process of this institute is ability of its teachers to create enthusiasm, ignite passion and generate curiosity among the students. The teachers are deputed off and on to participate in conferences, seminars and symposia, orientation and refresher courses to boost their teaching skills and make their teaching more innovative and effective.

The admission process of the college is managed by admission committee which is responsible for designing admission forms and prospectus and counseling of the students at the entry level. The admission in professional courses is made through entrance tests whereas in other subjects it is based on the merit in the qualifying examination with special concession to educationally backward sections

of the society. To cater to the diverse needs of the students various subject combinations are offered so that the students can choose the combination of subjects according to their liking and competence. The admission process is followed by academic calendar which facilitates students for participation in various curricular and co-curricular activities. The admission committee also designs general time table, providing specific time slots for internet browsing, using library services, for EDUSAT lectures, invited lectures by eminent personalities, sports and other such activities.

IQAC of the College supported by the senior faculty members monitors all the curricular, co-curricular and extra-curricular activities in the college and ensures to provide all the necessary support to teachers and students for better teaching and learning processes.

Criteria 3.Research Consultancy and extension

The college management encourages its teachers to submit research proposals, and conduct research for which a research committee has been in place to facilitate the research and extension activities. The committee organizes workshops and sensitization programs to create research spirit among teachers and students. Some faculty members at individual level from the Department of Botany and Mathematics have got research projects sanctioned, some of which have been successfully completed and a few in progress. Many teachers in the College have published their research papers in reputed National and international journals with good impact factors.

The institution is also actively involved in extension activities to help society by its services. The college has three units of NSS and a contingent of NCC through which college renders social and community services. Besides organizing blood donation camps, environmental awareness programs and helping in disaster management, the college has adopted a village namely Qalampora for five years and another village is under survey for adoption.

Criteria 4.Infrastructure and learning resources

The institution has a clear cut policy for improving the infrastructural facilities which would facilitate teaching learning processes. The college has about 126542 sq.ft. built up area, in 17 structures, spread over more than 225 kanals of land and few more structures are under construction. These structures house 20 class rooms, with proper lighting, seating and ventilation, two technology enabled smart class rooms, a state of the art auditorium with a seating capacity of 200, equipped with modern audio and visual instruments, two conference halls, administrative and staff rooms, admission and examination cells, fully automated library with more than 56000 books and journals, 2154 e-journals and 51746 e-books, and browsing centre with 30 broad band connected computers, 15 laboratories equipped with good amount of instrumentation, Botanical and Zoological museums, EDUSAT room, two boys hostels with a capacity of more than 100 boarders and one girls hostel with a capacity of more than 50 boarders, two staff quarters, indoor sports hall and Gymnasium, canteen, first aid centre, day care centre, girls rest/recreation room, garage and many washrooms.

The college has also provided safe drinking water facility through installation of aqua-guards at various places in the campus and in the hostels and staff quarters. Uninterrupted electricity supply is ensured in the campus with the help of one 65KV and few smaller Gen Sets, and many inverters and UPS systems.

Transport facility is provided with the help of a 41 seated bus and a 7 seated Tata Sumo and the purchase of one more vehicle is in processes.

The college has a botanical garden and many lush green lawns to beautify its campus, besides a playground spread over 12 acres of land for outdoor games and athletics.

In IT infrastructure, the college is equipped with more than 150 Computers, of which more than 100 are internet connected, and purchase of 50 more computers is

in pipeline, besides having 6 interactive boards with visualizers and LCD projectors installed in major departments.

Criteria 5.Student support and progression

Once admitted in the college, the students are taken care of by providing various facilities in the form of indoor and outdoor sports facilities, encouragement for participation in co-curricular activities, besides supporting deserving students with financial assistance from the college and assisting them to benefit from the State Govt. and Central Govt. sponsored scholarship schemes. More than Rs 20,00,000 have been sanctioned through various schemes to about more than 680 deserving students in the last two years, to support the education of poor students.

The institution publishes its updated prospectus , which highlight the facilities available in the college having information about different committees of the college, college annual calendar, NSS and NCC, library facilities, sports activities scholarship and free ship support system, and career counseling, etc. The college also publishes its annual magazine "*Varhamul*" which provides a plate form for their creative writing, besides publishing half yearly news letter '*Glympses'* which highlights the student's curricular, co curricular and extra-curricular activities.

The college also conducts coaching and remedial classes for aspiring students. The college has well established career counseling, entrepreneurship development and placement cells, for guiding students towards a better career and providing job opportunities through campus interviews with the support of prospective employers visiting this institution for placement of students in service, retail and other employment sectors under the project "UDAAN". Important agencies which visited this institution under UDAAN were Tata Consultancy Services, Future Human Development Ltd., Canara Bank, 24X7 INC and Rooman Technologies.

For the support and care of female students the college has a well developed women development cell, Girl's rest/recreation room, and Girls Park.

Students from socially and economically weaker sections of the society and physically challenged get fair amount of attention in admissions, financial support, remedial coaching, transport facility and career counseling.

In addition, the institute has granted membership of students in various administrative bodies of the college such as Grievance and Redressal Committee, Literary Activities Committee, Magazine Committee, Tours and Travels Committee, Library Committee, Sports Committee and IQAC of the College.

Criteria 6. Governance, leadership and management

The college is a government run institution hence its management and organization is decided by State Government. The principal is appointee of the State Government as are the other staff members. Principal is the local head of the institution who sets internal policies and programs of the college with the association of Heads/coordinators of various departments, conveners of different committees, librarian, hostel superintendents and senior member of non-teaching staff.

The budget allocation to the college is made by the State Government which is disbursed by the principal to different departments/committees for purchasing books, equipments and other necessary expenditure. The financial management is assisted by the Accountant deputed for this purpose by the Finance Department of the State Government. The college has well defined policies with clear goals for improving academic quality and infrastructure. The college interacts with students through a feedback mechanism, besides giving participation to students as members in various administrative committees. The society inputs are obtained through teacher-parents meeting and meetings with civil society and alumni association.

The organizational changes for internal matters is effected by the head of the institution, however changes at higher level of the organizational hierarchy are carried out by the Higher Education Department of the State Government.

The college has a well established IQAC which is instrumental as a part of all developmental decisions of the college including infrastructural and academic development. The IQAC frames a schedule of meetings at the beginning of the session with different departments to assess their progress on monthly basis. In the scheduled meetings the departments are accessed for their academic progress, attendance records, quantum of syllabi completed, tutorials, assignments and students presentation, etc. The departments are also assessed for their infrastructural needs.

Criteria 7. Innovations and best practices

The institution has introduced following innovative approaches during the last four years

- Use of ICT in the teaching learning processes through introduction of IP Boards, and smart class rooms in major departments to make the teaching more dynamic and interactive

- Emphasis has been laid on entrepreneurship development by establishing an entrepreneurship Development Cell.

- Gender sensitization programmes for creating awareness about educating a girl child, and women development, through women development cell.

- Established student-college relationship using social media, like face book web feedback and feedback forms.

- Monthly inspection meeting with different departments by IQAC to assess the academic progress.