



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Govt. Degree College, Baramulla
• Name of the Head of the institution	Prof. (Dr.) Mushtaq Ahmad Lone	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01952234214	
• Mobile no	9419032863	
• Registered e-mail	VARMULCOLLEGE@GMAIL.COM	
• Alternate e-mail	iqacgdcbla@gmail.com	
• Address	Khawja Bagh Baramulla	
• City/Town	Baramulla	
• State/UT	Jammu and Kashmir	
• Pin Code	193103	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Semi-Urban	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	University of Kashmir, Srinagar																								
• Name of the IQAC Coordinator	Mr. Abdul Majeed Chalkoo																								
• Phone No.	9419046265																								
• Alternate phone No.	9797840007																								
• Mobile	9419046265																								
• IQAC e-mail address	iqacgdcbla@gmail.com																								
• Alternate Email address	amchalkoo@gmail.com																								
3. Website address (Web link of the AQAR (Previous Academic Year))	http://www.baramullacollege.net/docs/aqar-2019-20.pdf																								
4. Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	http://baramullacollege.net/docs/Academic_calender_2019_20.pdf																								
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>88</td> <td>2004</td> <td>16/09/2004</td> <td>15/09/2004</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.01</td> <td>2015</td> <td>14/09/2015</td> <td>13/09/2015</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.09</td> <td>2021</td> <td>20/09/2021</td> <td>19/09/2026</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	88	2004	16/09/2004	15/09/2004	Cycle 2	A	3.01	2015	14/09/2015	13/09/2015	Cycle 3	A	3.09	2021	20/09/2021	19/09/2026	
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Cycle 3	A	3.09	2021	20/09/2021	19/09/2026																				
6. Date of Establishment of IQAC	01/04/2004																								
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	Salary	UT-Govt	2020-21	944.59
College	TE	UT-Govt	2020-21	1.15
College	Telephone	UT-Govt	2020-21	0.50
College	Office Expenses	UT-Govt	2020-21	3.30
College	Electricity	UT-Govt	2020-21	9.0
College	RRT	UT-Govt	2020-21	0.61
College	H/S	UT-Govt	2020-21	8.75
College	Books and Periodicals	UT-Govt	2020-21	8.00
College	POL	UT-Govt	2020-21	1.10
College	Machinery & Equipment	UT-Govt	2020-21	9.0
College	Camps and Seminars	UT-Govt	2020-21	1.0
College	Maintenance & Repairs	UT-Govt	2020-21	0.25
College	Office Equipment & Appliances	UT-Govt	2020-21	2.60
College	RDF	Deputy Commissioner Baramulla	2020-21	5.0
College	NPS State Share	UT-Govt	2020-21	53.47
College	Works under Capex Budget	UT-Govt	2020-21	334.75
College	DST	UT-Govt	2020-21	6.65
College	Local Fund	Local Fund	2020-21	233

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	15
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. The IQAC ensured that all classrooms/Lecture theatres and Labs. installed with Interactive Flat Panel Devices/Monitors (IFPD), LCD Projectors and interactive boards for ICT based Teaching Learning activity are optimally used for effective instructional delivery. 2. Under the patronage of IQAC, most of the academic departments have inked MOU with partner organisations or have developed linkages with training centres or research institutions for skill up-gradation of the students. 3. IQAC of the college despite COVID-19 Pandemic successfully submitted IIQA, SSR and finally got institution assessed and accredited on September, 15-16, 2021 and achieved Grade-A (CGPA 3.09) for cycle III. 4. The IQAC submitted a detailed Institutional Development Plan (IDP) to the administrative department of Higher Education for grant of financial support under the CAPEX budget. The financial support for the following major components was received by the college; ? Establishment of Innovation and Incubation Centre. ? Establishment of Alrazi Chair. ? Establishment of Skill Centre (Hub) in IT/Electronics and Computers. ? Development of Research centre /Hub in Mass Communication and Multimedia production ? Up-gradation of Boys/Girls Browsing centres. 5. Under the aegis of IQAC, the college has finally qualified for the grant of Autonomous Status. Although the visit of the expert committee shall take place at any time, the entire process of</p>	

correspondence, documentation has been accomplished.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduct of Varmul College Alumni Association (VCAA) meeting	VCAA extended full support during NAAC Peer Team (PTV) Visit. VCAA extended financial support to economically weaker employee of college. VCAA plan to felicitate college for securing NAAC A grade in Sept.2021
Providing of Awareness and training to sweepers regarding fumigation/sanitization and SOPs to be followed in COVID-19 situation	One day training imparted to front line workers of college like sweepers, cooks and lab. Staff with regard to operation of fumigation machines
Augmentation of Cutting/Tailoring/Fashion designing centre	Around 30 female students received basic training in the centre
Up gradation of academic departments by way of procurement of laboratory equipments/books out of Skill Development Grant and state grant	The academic departments like Botany, Zoology, Physics, Chemistry, I T, Media studies, Psychology augmented with equipments
Focus on online ICT based teaching through wise app., IFPD boards, electronic board in view of COVID-19 pandemic	ICT based online teaching undertaken by students. Monitoring of teaching learning on daily basis was done
Establishment of AlRaazi (Rhazes) Chair of Mental Health & Psychotherapy	Infrastructure worth Rs. 12 Lacs was spend on the establishment of the Chair
Up gradation of existing infrastructure through executing agencies like floor tiling of class rooms, whitewash etc.	Fixing of vitrified floor tiling and whitewashing of class rooms, class room furniture and other repairing work of main building completed through executing agency M/S SICOP Srinagar. An amount of Rs.69 lacs earmarked

	for said work by state Govt. in CAPEX budget
Establishment of skill centre (Hub) for Media studies department	An amount of Rs.400 lacs earmarked for establishment of said centre. An amount of Rs.70 lacs utilised for procurement of equipments and up gradation of department
Upgradation of existing Language lab.	Words worth language lab. software purchased by college to upgrade language lab
Up gradation o IT/Electronics lab. out of CAPEX budget component	Electronics and IT labs upgraded by way of Physical work upgradation and machinery upgradation
Construction of Bus and store shed	Work Completed
Raising and repairing of existing meshwire fencing around college campus	Work Completed
Establishment of Innovation and Incubation centre	The centre established by way of raising infrastructure and augmentation with state of art equipments like 3D printer and other items.Six innovators working on different themes
Submission of Research projects	Three DST sponsored projects sanctioned for 3 faculty members. Mr.A.M.Chalkoo(Botany),Dr.Mushtaq Tantry (Chemistry) and Dr.Yaqoob (Zoology)
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	27/02/2021

Extended Profile**1. Programme**

1.1	723
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2905
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	587
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	942
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	49
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	88
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	36
Total number of Classrooms and Seminar halls	
4.2	711.3
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	330
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<ol style="list-style-type: none"> 1. In each academic years, the department/s convenes meetings for chalking out strategies to devise and deliver lesson plans as per the credit distribution. 2. The number of classes for each topic is decided according to the syllabi and credits assigned to each topic/Group/paper etc. 3. A weekly timetable is devised for UG/PG classes in theory/practical/tutorials/fieldwork, which is approved by the Principal and is monitored by the academic monitoring 	

committee.

4. The curriculum delivery methods include (a) lecture method with modern teaching ICT aids like an interactive board, IFPD, digital visualizers, softwares, charts, scientific models etc. in online/offline/hybrid modes. (b) Student seminars/ Group discussions are conducted periodically (c) Adequate instrumentation facility is given to the students for their practical classes.
5. The College has obtained the digital content of almost all subjects from various agencies and in-house content generation is kept in e- resource cell for the students.
6. The College is striving for the introduction of NSQF aligned skill courses for enhancing the employability of its students. In this direction, College has signed MoUs with reputed mentor institutions like IUST-Islamic University of Science & Technology, Kashmir University, National Institute of Technology, J&K Horticulture Department, IMHANS, J&K Agriculture etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has introduced internal assessment tests and class tests to evaluate the academic performance of students in the curricular aspect. The dates for these tests are being notified by concerned departments through notice boards. The aim of these assessments is to ascertain their academic potential and regularity and punctuality in their classes. The departments keep track of educationally weaker students and their demands like the conduct of extra classes, individual attention is taken care of by concerned faculty. It has also been found that said reform has improved the attendance and punctuality of students. Moreover inbuilt mechanism in the CBCS-Choice Based Credit System, there is a provision of continuous internal evaluation through internal assessment tests, classroom presentations, and minor project work. The award of such assessments is uploaded on the affiliating university Online e-Awards Portal.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

202

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The curriculum design and enrichment is undertaken by the affiliating university, the faculty of the College participates in the UGBOS-Undergraduate Board of Studies. The faculty puts in endeavors to integrate the cross-cutting issues in the curriculum. Moreover, the College has initiated some of the courses which focus on environmental sustainability, human values, gender sensitization, peacebuilding, sociology of crime, etc., as part of the CBCS structure of the curriculum. The objective of incorporating these courses is to orient the students to these cross-cutting areas of the modern educational process. The College has a tradition of organizing sensitization and awareness programs for promoting environmental ethics by way of organizing environmental week, plantation drives, cleanliness drives, SWACH Bharat activities, etc. For the purpose of building students' overall personality, programs on women's day, personal hygiene, drug de-addiction, and illicit trafficking, a celebration of disability week, Yoga Day, Mental

Health Week, etc. are regularly organized by the College.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

305

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

422

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.baramullacollege.net/StudentFeedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

776

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

108

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has a well-established mechanism for undertaking different programs in order to help the poor learners cope with the educational process. The students who relatively are perceived to be requiring special attention like students of weaker sections of society, intellectually disabled advanced learners, and other students who require special attention. These students are identified by various subjective assessment processes by teachers, parental recommendations, low-performers in semester-end results. After assessment and identification, these students are taken care of their special educational and instructional needs in the Mentor-Mentee system. The notice in this regard is circulated among teachers for anonymous submission of the list of such students. Later teachers are guided to organize additional classes and learning resources for such students. Moreover, these students are also sent to other institutions so that they can overcome the deficiencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2905	101

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The College focusses on learning through experience yet the ideas and concepts are the basis for creative imaginations, it is thus imperative to inculcate the synchronization of theory with practice in imparting knowledge and expertise.
- Organizing subject tours/periodical excursions/field trips/All India tours/Science Exhibitions/Science Model Competitions/data collection camps/expeditions to different museums and historical sites.
- On the job trainings by Psychology to Mental Hospital, Computer Applications to NIELIT and IUST, IT industrial Hub, Botany to ICAR-CITH, IIKSTC, SKUAST-K, IFF department to Fisheries Farm at Mansbal, Department of History to Parihaspora, Burzhama and Pari Mahal and Chemistry to IIIM
- Photography exhibitions, media houses, film-festivals, Media-festivals, annual documentary projects, Editing, photography, Print media, etc. by Department of Media Studies.
- Weekly workshops by Physics, Electronic, IT, and Computer Applications Departments for skill training.
- Internship programs with collaborating industries/organizations in accordance with working MOUs.
- Weekly student lectures/presentations/minor student projects under different clubs, to ascertain their field based experiences and learning.
- Peer-Learning, Collaborative Learning, programmed learning, and Group assignments through mentorship and apprenticeships in fields based outlets and experts.
- Extension activities in the community for addressing the local issues. and helping the students to learn practical skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has upgraded in terms of the use of ICT and technology-driven instruction in the classrooms. The lecture and seminar halls

are backed up by installing around 300 Desktop & Laptop Computers and internet connectivity with a Power backup facility of 100KW so as to support the ICT enabled instruction in the classrooms. All the classroom/seminar halls/LABS have been equipped with modern state of art gadgetry like IFPDs/IP Boards/ multipurpose projection Systems (K-eyans) /LED TVs, LCD projectors, A.V. Systems and Digital Writing pads. The College is already integrated with National and Regional EDUSAT Network, and a state-of-the-art studio for the recording of A.V. Lectures and e-content. Multipurpose campus LAN with Fibre based inter-Department connectivity for effective resource sharing. e-resource cells established in the Central Library and all major departments. The periodical maintenance of latest electronic teachings aids and gadgets is ensured. In the post-graduate department of Computer Applications, the Artificial Intelligence & IoT LABS have been provided with the equipment of the latest configuration. The college has established Digital Classroom as part of the digital initiative whereby e-resources and e-content of the University of Kashmir-EMMRC, IUST, NIELIT, etc. are directly shared with our students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

101

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

159.85

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

The college has introduced internal assessment test and class test to evaluate academic performance of students. The schedule of these tests are being notified by the concerned Departments through prospectus, notice boards and college website. The aim of these assessments is to ascertain their academic potential and attendance in their classes. Most of the Departments have introduced innovative methods of evaluation like Open Book Tests/ Google Quiz etc. for continuous assessment of the students. Moreover the CBCS pattern of curriculum of the affiliating university has an inbuilt mechanism for continuous internal assessment and is being carried out in letter and spirit. The awards of such tests are uploaded on the affiliating university's e-awards portal which helps in the timely declaration of results. The projects, internships of the field based courses is carried out rigorously by the college. The external examiners are invited from other relevant institutes in order to ensure transparency. The internal assessment enables the teachers to continuously monitor the student performance and timely attention to the weak and slow learners in terms of the special programmes and individualized attention to such students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The external examination is the domain of the affiliating university, yet the college faculty participates in the entire examination process viz. setting up of question papers, the conduct of examination, and evaluation. Many reforms have been introduced particularly after the implementation of CBCS. Introduction of both OMR-based examinations and descriptive papers for odd/even semesters of undergraduate courses. The post-graduate examination pattern is descriptive in nature. The internal examination is both descriptive and MCQ based. The question papers are framed and evaluated by the College faculty but the moderation and maintenance of secrecy is undertaken by the affiliating university. The awards are uploaded on the affiliating university's e-awards portal which helps in the timely, transparent and error-free declaration of results. The

projects and internships of the field-based courses is also carried out by the college, the external examiners are appointed by the affiliating university from the different colleges and universities. The grievance redressal is done through the online portal of the affiliating university, IT cell, and examination committee of the college. The grievances are redressed in an efficient and time-bound manner. The shortage of attendance is dealt in accordance with the university statutes notified from time to time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The learning outcomes for each program and course as well as the graduate attributes are specified by the affiliating university framed by the members of the UG and PG Board of Studies from time to time and notified on the affiliating university and College website. These objectives remain the guiding principles for the faculty in realizing these objectives. The Higher Education Department of the UT of Jammu & Kashmir in 2020 made an effort to revisit program and course objectives and update them in accordance with the latest and emerging needs. The recommendations thus formulated from debates and discussions in various HEIs were forwarded to the administrative department and affiliating university for review and implementation. The emphasis is laid on the incorporation of the following genres:

- Emerging Trends in the domain-specific and generic courses
- Area-specific skill courses in the curriculum
- Value-based education for the overall development of personality
- Interpersonal skills, Creative abilities, Logical and Reasoning Skills, Problem Solving and Analytical skills
Scientific temperament
- Technology-driven approach to teaching and learning
- On-the-job training, practical skills, and industrial interface.
- Literary abilities, artistic approach, and innovative ability
- Entrepreneurial skills Indigenous focus of culture and culture-based economy.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The prime objective of higher education is not only classroom knowledge transaction but the holistic development of the human resources. On this premise the college constantly reviews the set program and course outcomes so that the faculty of the college can give their inputs in the UG & PG Board of studies. However there is no direct authority of the college to review these PO & COs directly and hence the controlling authorities both the affiliating university and the administrative department of Higher Education is provided with the feedback.

The chief areas which the college focuses in reviewing these outcomes are as follows:

- Emerging Trends teaching and learning
- Importance of Value-based education for personality development
- Interpersonal skills, Creative abilities, Logical and Reasoning Skills, Problem Solving and Analytical skills Scientific temperament
- On-the-job training, practical skills, and industrial interface.
- Literary, artistic, and innovative curriculum
- Entrepreneurship with a focus on the Indigenous culture and culture-based economy.

The principles listed above have been framed by the college IQAC, Academic audit Committee, Academic Monitoring Committee in the periodical meetings held in the college from time to time and is communicated to UG/PG BOS.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

620

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.baramullacollege.net/StudentFeedback.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has initiated skill developmental Programmes like fashion designing, vermicomposting, cocoon rearing, mushroom, IOT,

Web Designing and saffron cultivation etc. to impart basic skill training to the students. The students are being trained in the above-mentioned skill courses. The agro-based innovations, have been transferred from lab to land by organizing farmers' meetings with the faculty and students. The HED has allocated funds to a tune of Rs. 2.5 cr in order to run diverse skill courses viz. establishment of Innovation and incubation center, Skills in Computer Applications and Multimedia Media Production, Fashion designing, setting up of units in the fields of Agricultural and Horticultural technologies. For setting up of Innovation and incubation Center, funds to the tune of Rs 200 Lakhs have been sanctioned by the Administrative Department out of which Rs 35 lakhs have been released in favor of the College.

The institution has entered into MOUs with the institutions of higher learning with expertise in technology and skills to transfer innovative ideas, to depute students and faculty to groom as skilled trainers so as to refine them as per needs of the industry and in-turn to commercialize for the betterment of the society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
1	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
14	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	

- The College has adopted Govt. Higher Secondary School, Baramulla, Kasturba Gandhi Baliki Vidyalaya, and Girls Middle School Khawjabgah and villages Kalampora & Juhama. These adopted schools/village have been provided with clean drinking water, levelling of lawns, and up-gradation of laboratories.
- Many sensitization programs like AIDS awareness, health and hygiene, and COVID-19 awareness and support. The NSS units have organized many extension activities notable among which are clearance of roads and maintenance of bridges during floods/earthquakes etc.
- The College regularly organizes farmers' meet in order to provide scientific know-how about agro-based economic sufficiency and income generation.
- The Psychology Department and NSS units provide counseling to the inmates of sub-jail Baramulla.
- The Psychology Department's RAHAT Centre provides offline and online counseling for mental health issues and a 24X7 helpline has been established in the center in collaboration with Kashmir LifeLine and MSF Srinagar.
- The NSS units of the College regularly organizes all National and International Days.
- Financial inclusion and Financial Literacy under PM Jan-Dhan Yojna and SEBI.
- Providing support to the District Administration during the COVID-19 pandemic by way of making sanitizers, surface disinfectants, fumigants, PPE gowns, and masks.
- Community outreach of IFF Department to fish farmers of adopted village Johama.

File Description	Documents
Paste link for additional information	http://www.baramullacollege.net/Activities.php
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1947

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

10

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College spread over 30 acres has sufficient infrastructure in terms of academic blocks, classrooms, laboratories, etc. The institution is sensitive towards the exponential growth in technology-enabled teaching-learning process. The College ensured gradual transition from traditional to ICT-based instructional mechanisms. The College has ensured all lecture halls and seminar

halls are equipped with ILFPD Interactive Large Flat Panel Displays, LCD projectors, K-eYans, etc. The LABS are also equally equipped with state of art gadgets and equipment as per the requirement in different subjects. The periodical review meetings help in the assessment of the requirement of the up-gradation of infrastructural facilities, carried out by IQAC, Academic Monitoring, and Advisory Committees.

The infrastructure required for supporting the ICT-enabled teaching-learning is being carried out from time to time which includes the maintenance of such equipment. A sufficient amount is spent on the maintenance of ICT gadgets, equipment, and other academic facilities.

Moreover, the College has established e-resource centers in the central library and all the major departments. One of the biggest problems of technology-enabled learning is expertise and human factors. In this context, it is ensured that hassle-free, smooth and spontaneous learning through ICT is achieved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gdcbaramura.edu.in/docs/iqac/Teaching%20Learning%20Facility.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is an institution of higher learning with rich history and a glorious past. The cultural activities have utmost significance in molding the students' personalities. The following facilities are in place for such activities in the college:

- State of art auditorium with side rooms, motorized curtains, Audio, and Mike System. Podium with installed lighting and Projection System LED displays for extended views
- Air Conditioned Auditorium with an adjacent Conference hall and a pantry Costumes for stage performances

Sports reflect the heart of any institution for the healthy development of all the faculties of the students. The college has sufficient sports infrastructure in place.

The college has the following sports facilities:

- A huge playfield spread over 4 acres of area.
- One indoor stadium
- one sports stadium
- Cricket Turf, Hockey and Football field used alternatively
- Volley Ball Court Basket Ball, throwball, tennis, badminton, baseball courts, etc.
- Gymnasiums and Wellness Centres.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102811/4.1.2_1615812904_5091.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://baramullacollege.net/docs/4.1.3%20ICT%20enabled%20Classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

711.3

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has a dedicated LAN network for circulation, cataloging OPAC terminals. The LMS of the library is fully integrated with the RFID (Radio Frequency Identification) system, which ensures a superior service experience to its library patrons. The following sophisticated RFID machines are installed:

- **Self-check kiosk:** This helps patrons to issue, Renew and check accounts themselves without assistance from the staff. The machine generates transaction slips like that of an ATM.
- **Book Drop:** The patrons just need to slide the issued book through this machine and it gets checked in against the account of the patron. The machine also issues transaction slips.
- **OPAC:** 3 OPAC are available for locating books, checking their accounts, due dates fines, and reading history. One OPAC is especially for specially abled patrons.
- **Handheld Reader:** the device helps in reading the RFID tags of the books hence helping in speedy inventory, shelf management stock control, etc.

Besides these the library is in constant updating and customization of its LMS and endeavors to include shortly following services

1. SMS alert system
2. E-mail notification
3. Web OPAC
4. Mobile interface of the OPAC
5. Rare Books and Manuscripts Digitization.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

806635

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

310

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has state of art IT infrastructure for effective teaching, learning, evaluation and institutional governance. These facilities are regularly updated to remain in sync with the advancements in technology. For example, College had installed LCD projectors in 2004 in classrooms and Laboratories. In 2012, interactive boards were installed and now in 2019-20 interactive LED boards have been replaced with Interactive Large Format Displays. Over the last five years many new audio-visual gadgets have been purchased like;

- K-eYans have been purchased in addition to LCD projectors
- LED TVs have been installed in some seminar halls, classrooms
- Digital writing pads configurable with zoom, google meet etc.
- Multipurpose Campus LAN with Internet, IPBX SIP-based intercom facility, and surveillance system
- RFID enabled Library with ILMS
- Over 250 Computers with latest configuration and software
- Subscription to different Software products (Microsoft Windows 8.1, Microsoft Office 2013, Microsoft Office 2019, Microsoft Visual Studio, Microsoft SQL Server, SPSS, Scientific Workplace, Windows server 2008R2) IBM Blade Server
- LED Notice Boards
- Internet Access points of Jio in each Classroom/Lab/Department
- Internet Leased Line - BSNL
- FTTH Connections - BSNL
- RFID enabled Library
- EDUSAT Lecture all Hall
- E-Resource Centres
- Interactive Large Format Displays

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers	
336	
File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File
4.3.3 - Bandwidth of internet connection in the Institution	
A. ? 50MBPS	
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The College places great emphasis on its infrastructure management The college has central stock management and a directory is maintained to enlist the time of procurement, warranty contracts, and the subsequent up-gradation of its ICT equipment. The equipment	

& facilities are constantly monitored and the Principal after seeking recommendations from the IQAC, constitutes audit committees (academic, financial and infrastructure). The issues are addressed timely and the equipment is refurbished for use. The stock registers, logbooks and consumable registers are also maintained. The maintenance grant is usually allocated in the budget, is spent in judicious manner. The power backups are ensured at the time of installing any gadget. The college has 100 KVA DG sets to ensure an uninterrupted power supply. The CCTV surveillance, LAN and Wi-Fi, Biometric Attendance System are maintained periodically. The e-resource centers, all classrooms with ICT gadgets, Edusat, and Browsing Centres equipped with over 330 laptops and desktop computers are constantly checked for up-to-date functioning and antivirus. Attendance of the students is uploaded and monitored online through in-house developed software, "CAMES". The repairs and other maintenance-related works are carried out on warranty-based and other service contracts and sometimes on a hire basis through external agencies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://baramullacollege.net/docs/Teaching%20Learning%20Facility.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

283

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

155

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	http://www.baramullacollege.net/Activities.php
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

181

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

181

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

47

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

32

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student unions/ bodies are restricted due to the political sensitivity of the state. However, a student member/ class representative/s is included in the committees for judicial delivery of the services to the most important stakeholders of the College. One student member also represents in the Course Review Committees in PG/UG Board of Studies at the affiliating university. Meeting of the Principal with all the CRs is conducted regularly to redress the students' grievances and take corrective measures/policy framing. The students always manage the stage, in and out inside the college. One student is designated as a student Under-Officer/Senior under an officer who leads the NCC contingents; one student in each NSS unit is a unit representative in addition to NSS Programmer Officers is designated to execute the NSS programs with efficiency. The students manage the hostel mess under the supervision of hostel superintendents. The college events/activities are recorded by the students of Media Studies. Student counseling is also conducted by students of Psychology and different representatives are made for leading the sports events in and outside the College. Student contingents represent the College in National Youth Parliaments, Republic Day, and Independence Day celebrations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

236

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has registered Alumni Association under the name "Varmul College Alumni Association (VCAA)" comprising Patron, Secretary, Treasurer, Executive members and General Counsel Members. The members include former students, former Principals, faculty, and civil society members. The membership is open to all the alumni of the college with a basic membership fee, member for one year, five years and lifetime membership. One nominee member of VCAA is member of IQAC of the college.

- VCAA identify educationally, economically and socially weak students and provides financial support.
- VCAA address land acquisition issues with concerned authorities from time to time.
- VCAA participates in all the welfare activities and policy

making projects from time to time.

- VCAA organizes guest lectures and other programmes from time to time
- VCAA participates in Annual Review Meetings with respect to course review, content monitoring, Choice Based Credit System and NEP 2020.
- VCAA conducts seminars, sports activities and cultural programmes for the students of the college.

VCAA provides support to liaison with Govt. /private Agencies and represents the College at various forums in private capacity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has been a distinctive institute having a history of 80 years. The NAAC Grade 'A' with CPE status, also set to be declared as Autonomous College. As is reflected in the Vision & Mission of the College, it has over the years developed a diverse intellectual community endowed with the critical thinking and its widespread influence with an outstanding ability to integrate our education, research, innovation, and creativity for the long-term benefit to the humanity.

The diversity in the courses, modern ways of teaching-learning processes, and implementation of CBCS have been the strength of the College which has marked a paradigm shift in the whole educational process. The introduction of new market-oriented, entrepreneurial courses and applied branches of the traditional programs have been

the achievements of its governance despite being a Government college where the decision-making processes are largely controlled by the Government. The College management has set objectives for itself both short term and long term which has been progressively attained over the years. The College management in coordination with students, alumni, the parents, and the community aspires to upgrade the College into a university.

File Description	Documents
Paste link for additional information	http://www.gdcbaramulla.edu.in/vision_and_mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has a meticulous decentralized and participative management system. The committees are being constituted annually. Each committee is headed by a convener who happens to be a senior faculty member. In case of any demand by students or staff, a requisition or demand note is submitted to the Principal. The Principal in turn forwards it to the respective committee for reports. The convener of the committee convenes a meeting of its members to have a threadbare discussion on the demand/requisition.

The committee comes up with recommendations. If it pertains to the procurement of some item, the matter is referred to convener Purchase Committee who in turn takes on board the respective HOD /Coordinator and arranges the item following the necessary codal procedure. The student representative takes part in the meetings of committees with the Principal. Due representation to different stratifications in policy framing. The annual days, cultural and sports festivals are programmed and executed by the students themselves. The automation of functioning and services is ensure for error-free and efficient processes. The Principal of the college exerts the least authority, the works and activities flow in a spontaneous manner reflecting the smooth and easy leadership of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has a strategic plan/perspective devised annually for effective implementation. Institutional Development Plans (IDP) are framed annually .

- New blocks have been constructed in the College
- The existing facilities renovated.
- All the classrooms have been modernized by installing high-end ICT gadgets.
- An ample amount is spent on landscape development and green campus.
- Nonconventional sources of energy are being promoted on the campus.
- More facilities like psychological counseling, career counseling services, residential facilities in hostels, library services, and health services have been upgraded.
- Laboratory equipment (consumable & Non-consumable) has been upgraded.
- Introduction of new subjects.
- Permanent posts have been sanctioned and more permanent staff has been provided by the UT Government.
- Collaborations, Linkages, and partnering with research institutes, industries, skill development, and other agencies have been undertaken.
- Participation of teachers in FDPs etc.
- The Decision-making process has been decentralized to a downward hierarchy.
- Participation of teachers at the grassroots for framing policies by way of participating in different committees and sub-committees.
- The College has established "Al-Razi Chair of Mental Health & Psychotherapy" in the Department of Psychology.
- The ISP is effectively implemented

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Administrative Secretary of the Department of Higher Education is at the top of the hierarchical structure. The Principal of the college is the institutional head (DDO). He/she seeks the aid and advice of different committees like IQAC, Advisory, Purchase, College Development, etc. requirements and then approves the requisitions. The entire Accounts Section of the College executes the financial processes.

The College has a well-established system of various committees that aid and advise the Principal. Each committee monitor the construction projects already approved and executed by the Government agencies and recommend the Principal for the release of funds of the works executed. The Staff Secretary is the ex-officio member of all the committees.

The service rules of the teaching/non-teaching staff is the same as reflected in CSR and rules put forth by different regulatory bodies of the UT government. The services rules are governed by UGC regulations as well. The recruitment of the faculty is carried out by J&K PSC on the basis of UGC regulations notified from time to time. The promotion policies are also governed by UGC regulations based on the PBAS and API system of CAS unless specified by the UT government under SROs.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>Welfare Schemes for Teachers:</p> <ul style="list-style-type: none"> • General Provident Fund (GPF). The employees who are appointed prior to 2010 are covered under GPF. • National Pension System (NPS) The employees who are appointed after 2010 are covered under NPS • Medical Insurance scheme (Medicclaim) • Moreover, all the employees are now covered under the Ayushman Bharat Scheme. • The College facilitates in providing accommodation in staff quarters of the college. <p>Welfare Schemes for Non-Teachers:</p> <ul style="list-style-type: none"> • State Life Insurance (SLI). • General Provident Fund (GPF). The employees who are appointed prior to 2010 are covered under GPF. • National Pension System (NPS) The employees who are appointed after 2010 are covered under NPS. • Medical Insurance scheme (Medicclaim). • Moreover, all the employees are now covered under the Ayushman Bharat Scheme. • The employees who are on a temporary basis are provided with financial assistance from the College Local Funds and by pooling the amount amongst the entire staff of the College in 	

case of medical exigencies and any natural calamities. The College staff has now come up with structured welfare schemes for students and staff who are financially weaker and assistance is provided on case to case basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System of various bodies viz. UGC, AICTE, etc. is followed in letter and spirit. The CAS-Career Advancement Scheme is governed by the API. At the end of each academic year, the performance of the faculty is consolidated on the proforma which is signed by the Coordinator and the members of the IQAC. The APRs- Annual Performance Reports are given by the Principal and the API

scores are calculated.

The scheme of performance appraisal is slightly different in the context of non-teaching staff. The APRs are taken from the Principal annually and the same is consolidated by the college establishment section for record and reference and onward submission to Directorate of Colleges. The HODs certify the performance of the non-teaching member on different parameters viz. work and conduct, expertise, punctuality, etc., and the same is tabled before the Principal for furnishing the APRs of non-teaching staff who forward to the administrative department. The promotion to the next grade is also contingent upon the performance of the non-teaching staff members of the College. Similarly, the employees working on "local funds & need base" are also monitored. Their wages are fixed as per the govt. guidelines and their skill base.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly. The Internal Audit Committee is in place which is headed by a senior faculty member preferably with a commerce background who conducts internal audit of the College local fund and state grant/fund periodically after every financial year. Similarly, the administrative department of the Higher Education and Accountant General (AG) office of the UT Government also conducts an external audit of funds received from various sources after each financial year and sometimes after two years. The external audit of the grants received from regulatory bodies like UGC, DST, etc. are carried out by the authorized Chartered Accountant at the end of the grant period by hiring registered Chartered Accountants.

The audit reports are evaluated in review meetings and appropriate actions are taken in the light of these reports with the expert opinion of the Accounts Section of the College. The paras/observations raised by different internal/external audit committees are addressed appropriately.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There is an established mechanism in the College for mobilization of funds and optimal utilization. The College pursues its financial targets by way of the following sources:

- Financial support from UGC schemes under the 11th and 12th Plan.
- Grant in aid under College with Potential for Excellence (CPE) scheme of UGC.
- An infrastructural grant under the RUSA scheme.
- Research grant under DST.
- Capital Expenditure grant (Capex) from the Department of Higher Education.
- Internal Revenue Generation (IRG)/Local Fund Resources.

The disbursement and optimal utilization is overseen by the Accountant of the college who is from the Finance department of UT Govt. and special committees like College Advisory/Purchases/Development committees. Every year Principal, IQAC, College Development, Purchase, and Advisory Committees drafts

Action Plans after due consultations from all stakeholders. The proposals are approved by DDO who subsequently submits them to different funding agencies. The funding agencies ask for DPRs and cost estimates from executing agencies like R&B (PWD), JKPC, and others approved agencies. The concerned agencies furnish the DPRs and cost estimates to the DDO who in turn forwards the same to funding agencies for approval and grant of financial support. Some funds are also generated from internal sources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Internal Quality Assurance Cell established with the prime objective of improving the quality standards in the institution has meaningfully contributed to the prior cycles of accreditation in 2004, 2015 & 2021 and implemented the NAAC Peer Team recommendations.
- The cell has not only strategized the quality but also institutionalized the processes:
- Devise the Institutional Development Plans (IDP), excellence-related initiatives, capacity building, etc. in consultation with stakeholders.
- Constitute the IQAC steering committee as per the guidelines.
- Coordinate with Alumni, Parents, local administration, and regulatory bodies to achieve better synergy with all these stakeholders.
- Organize IQAC visits to the departments for assessment and implementation of quality initiatives.
- The IQAC has been instrumental in getting CPE status for the College.
- Devise strategies for the improvement of academic standards and administrative efficiency.
- Monitor and enhance the institutional best practices and evaluate their outcomes.
- Set new quality standards in the changing educational scenario.
- Constant meetings of the cell and implement the resolutions of

such meetings.

- Record, consolidate, and analyze Student Feedback, Feedback from Parents, Alumni and devise plans to address the issues.
- Propose new emerging changes in quality assessment and accreditation and advise the Principal and staff to keep pace with such changes.

File Description	Documents
Paste link for additional information	http://www.baramullacollege.net/iqac.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The IQAC holds periodical meetings focused on reviewing the learning process, modus operandi and learning outcomes and reviews its implementation periodically in consultation with different stakeholders
- The college introduced Food Technology, Anthropology, Social Work, Clinical Biochemistry, and Postgraduate courses like Masters in Computer Applications and Psychology.
- The College got CPE status and has applied for Autonomous Status.
- The faculty has received approval for two research projects and has applied for six more under different schemes.
- The College has established the CDRL-Central Development Research laboratory & Central Instrumentation Facilitation Centre as centralized hi-tech facilities for research.
- Academic linkages have been established, and 23 MOUs signed with different industrial and Training institutes for up-skilling of students (ICAR-CITH, IUST, SKUAST-K, CIIIT, IIKSTC, etc.)
- Industrial, Academic, and Technical Collaborations have been established.
- Eminent experts of State/National/International repute from different areas are invited for guest lectures, talks, workshops, and conferences.
- CBCS implemented in total and a learning outcomes-based curriculum framework is promoted.
- Rhazes Chair of Mental Health & Psychotherapy has been established in Department of Psychology

- The in-house recording of lectures and establishment of e-content centers.
- The structured and unstructured feedback have been taken from different stakeholders and shares with the concerned.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution gives due attention to issues of gender equality and inclusiveness. While drafting the academic calendar, prominence is given to the observance of Women's day on the 8th of March every year. The College has well developed Womens' Development Cell comprising of female staff members who chalk out plans for the celebration of the events like Women's Day and gender-sensitization

programs. The cell organized the following events:

- The prominent social activists or resource persons from Womens' Commission or the luminaries from Judiciary are invited for talks in the College with an aim to sensitize the society that women deserve an equal future, free from stigma, stereotypes, and violence; the future that's sustainable, peaceful, with equal rights and opportunities for all.
- Extension lecture on personal hygiene.
- Hands-on workshop on self-defense.
- Separate spacious staff room for female-teaching staff with attached washrooms and pantry.
- Dedicated well fenced and protected girls garden.
- Girls reading room in the library.
- Girl's browsing Centre
- Separate sports facility for girls.
- Observance of Gender sensitization programs for female students.
- Observance of Annual Womens'-Day on 8th March.
- Separate Girl's Gymnasium
- Expedition tour for Girl students

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

Three types of waste emanating from the College-plastic and iron scrap waste, agricultural waste, and e-waste:

Solid plastic waste like broken plastic furniture and iron scrap is dumped in sheds after certifying that item is unserviceable. The auctioned items are reused and recycled by vendors in the industry.

The agricultural waste like plant litter, lawn-grass is dumped in vermibeds constructed in vermicompost sheds which serve as raw material for making organic manure in the name of vermicompost. e-waste like computers, chips are auctioned through paper notice. The approved vendor disposes the waste to the hardware factory.

Liquid Waste Management

The sewage emanating from various washrooms is drained through underground pipes and dumped initially in septic tanks and then in soakage pits. The effluents emanating from the Chemistry department is dumped in the soakage pit to prevent its pilferage in the nearby water source.

Waste Recycling System

The rainwater is being tapped from slanting slopes through gutter pipes and is stored in water storage tanks. The said reservoirs act as irrigation facilities for campus lawns. The extra water is being drained out through surface drains into the soakage pits for recharging of existing wells.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks

A. Any 4 or all of the above

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>Fostering inclusion is embossed in the Vision and Mission document of the College which clearly envisages the "inculcation of truthfulness, tolerance, and brotherhood". This resolution is reflected in the rich history of socio-cultural and socio-religious diversity of the College. The communal harmony and inclusiveness are</p>

evident in all its modes and operations through organizing programs on the religious days of all the communities, and organizing the conferences and poetic Mushairas on Punjabi, Urdu, Pahari, and English.

The College prospectus has clear rules and regulations reflecting the secular principles of the constitution which emphasizes inclusiveness in all its functioning. Due representation is given to different stratifications viz. gender, religious, geographical location, economic and differently-abled. The Annual College Magazine is multilingual having publications in Punjabi, Urdu, Kashmiri, Arabic, and English that represent our linguistic diversity and cultural ethos. Almost all the cultural programs on special occasions like Annual Day, Republic Day, Independence day, etc. have multiple events depicting the rich cultural heritage of the region. The minority groups have greater participation in such programs. The College sensitizes the students regarding the benefits of unity in diversity for the progress and prosperity of the country.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Faculty is appointed as Presiding Officers, Nodal Officers, Magistrates, Counting Supervisors in Lok Sabha and State Assembly elections by DEO/DM.
- In Urban Local Body (ULB) elections, the staff is deputed as Returning and Assistant Returning Officers, whereas non-teaching staff as Polling Officers.
- The College provides accommodation for election activities like distribution of election material, storage of EVMS in strong rooms, space, and staff for counting.
- The college provides accommodation and logistic support to security forces deployed for the purpose of elections.
- The College provides trainers and an auditorium for the conduct of election-related training.
- The NSS Programme Officers organize Systematic Voters' Education and Electoral Participation (SVEEP) programs in

campus to ensure greater participation of students for a stronger democracy. On this day students hold placard rallies, and distribute electoral registration forms among students. Systematic Voters' Education and Electoral Participation program, better known as SVEEP, is the flagship program of the Election Commission of India for voter education, spreading voter awareness, and promoting voter literacy in India.

- The faculty members of the College are deputed as visiting officers by DEO/DM for 'Back To Village' Programmes.
- College also observes important National Days like Constitution Day, Republic Day, and Independence Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.baramullacollege.net/Activities.php
Any other relevant information	http://www.baramullacollege.net/Activities.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

The College celebrates all the "International Days" and "National days" and makes these commemorative days a springboard for awareness-raising action. It helps in imparting and inculcating in our students the values and collectivism in our efforts to address the vulnerabilities and empower the marginalized sections of modern societies.

1. 12th Jan. National Youth Day (India)
2. 24th Jan. National Girl Child Day
3. 25th Jan. National voters Day/National Tourism Day
4. 26th Jan. Republic Day (India)
5. 28th Feb. National Science Day (India)
6. 8th Mar. International Women's Day
7. 16th Mar. National Vaccination Day
8. 23rd Mar. World Arbour Day
9. 24th Mar. World Tuberculosis Day
10. 7th Apr. World Health Day
11. 31st May World Anti-Tobacco Day
12. 5th Jun. World Environment Day
13. 14th Jun. World Blood Donor's Day
14. 21st June. International Yoga Day
15. 26th Jun. International Day against Drug Abuse and Illicit Trafficking
16. 15th Aug. Independence Day
17. 5th Sep. Teachers Day (India)
18. 5th Oct. World Teachers' Day

19. 10th Oct. World Mental Health Day

20. 1st Dec. World AIDS Day

21. 9th Dec. International Day against Corruption

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- This College, having the distinction of being affiliated to Lahore University before partition, is NAAC grade-A and UGC-CPE status college.
- Three post-graduate courses in Mathematics-Computer Applications and Psychology
- EDUSAT facility hooked to national beam with a hub at ISRO, Ahmadabad, and state hub at Govt. College for Women, M. A. Road Srinagar.
- Technology-driven teaching-learning processes.
- All classrooms are equipped with state of art electronic gadgetry.
- Providing constant support to the district administration in testing times like natural disasters, pandemics, earthquakes etc.
- Strong bonding with different civil society groups like Alumni Association, Gurudwara-Prabandhakh Committee, Sikh Civil Society, Veerwan Welfare Committee of Kashmiri Pandits, Baramulla, Baramulla Beopar Mandal, and Indian Army 9-Jawan Club.
- Hand-holding of adopted villages and Schools under ISR and NSS.
- Participating in annual RD and ID Parades, youth parliaments at local, state, and national levels.
- Over 23 MoUs and linkages with reputed institutions and organizations.
- Organizing sensitization programs under women's Development

Cell, eco-clubs, Red Ribbon Club, Career & Psychological Counselling etc.

- Focus on environmental conservation by harvesting solar energy/rainwater, waste management, Vermicompost.

The two best practices successfully implemented by the institution as per NAAC format provided in the Manual, is uploaded/attached (in the web link)<http://www.baramullacollege.net/achievements.php>

File Description	Documents
Best practices in the Institutional website	http://www.baramullacollege.net/docs/institutional-best-practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has played a vital role in maximizing the inclusiveness and empowerment of the weaker sections of the society. It's an institute of distinction with much strength, but one area has always remained a priority i-e. "Emancipation of weaker sections through upskilling interventions".

The college provides special education programs and residential facilities to girls and students of backward regions. The cutting-Tailoringcenter is functional for providing skills to the girl students so that they can achieve economic sufficiency. The College has introduced a spectrum of job-oriented training courses to equip students with a soft skill, or agro-based skill. The agro-based skill program includes Mushroom cultivation, Vermicompost, Saffron-cultivation, Extraction of Oils from Medicinal and Aromatic Plants (MAPs).

The P. G Department of Computer Applications focuses on practical intensive teaching, which led its pass-out students in obtaining jobs in industry and academia in India and abroad. Moreover, the skill-oriented certificate courses like IOT, CCC, Computer Hardware, and Graphics Designing. Web Designing, Media and Entertainment allied with different Sector Skill Councils have been added to the normal teaching-learning process in the College. Under CBCS the students have also to opt for skill courses as approved by

affiliating university.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Implementation of NEP-2020
2. NAAC A+ Grade
3. Minority Community (Sikh) & Kashmiri Pundit community emancipation.
4. Conduct and connect with Alumni through Varmul College Alumni Association (VCAA)
5. Providing of Awareness and training to subordinate staff
6. Augmentation of skill centres Cutting/Tailoring/Fashion designing center
7. Up-gradation of academic departments
8. Hybrid teaching mode
9. Up-gradation of existing infrastructure
10. Establishment of skill center (Hub) for Media studies department: An amount of Rs.400 lacs earmarked for the establishment of said center
11. Establishment of AlRazi (Rhazes) Chair in the Department of Psychology: An amount of Rs 11 lacs utilized for the establishment of a said chair in the Department of Psychology in the first phase
12. Upgradation of existing Language lab: Words worth language lab. software purchased by the college to upgrade language Lab to be installed and proper training will be given for its handling
13. Up-gradation o IT/Electronics laboratory out of CAPEX budget component
14. Establishment of Innovation and Incubation center:
15. Submission of Research projects to different agencies
16. Upgrading to Autonomous status
17. Gradual progression towards 'deemed to be university
18. Striving for Centre of Excellence
19. Research in emerging and indigenous areas like horticulture, commercial horticulture, remote sensing etc.
20. Endeavor to raise the quality of living of the indigenous people