YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Govt. Degree College, Baramulla
• Name of the Head of the institution	Prof. (Dr.) Mohammad Farooq Rather
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9419032863
• Mobile no	01952234214
• Registered e-mail	VARMULCOLLEGE@GMAIL.COM
• Alternate e-mail	iqacgdcbla@gmail.com
• Address	Khawja Bagh Baramulla
• City/Town	Baramulla
• State/UT	Jammu and Kashmir
• Pin Code	193103
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Kashmir, Srinagar**
• Name of the IQAC Coordinator	**Dr. Navshad Ahmad Wani**
• Phone No.	**09419046265**
• Alternate phone No.	**01952234214**
• Mobile	**09682558508**
• IQAC e-mail address	**iqacgdcbla@gmail.com**
• Alternate Email address	**waninavshad@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.baramullacollege.net/docs/iqac/Approved_AQAR_2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://baramullacollege.net/academic_calender_2021-22_pdf.

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**88**	**2004**	**16/09/2004**	**16/09/2009**
Cycle 2	**A**	**3.01**	**2015**	**14/09/2015**	**16/09/2020**
Cycle 3	**A**	**3.09**	**2021**	**20/09/2021**	**19/09/2026**

6.Date of Establishment of IQAC	**01/04/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	Salary	UT Govt.	2021-22	950.53
College	TE	UT Govt.	2021-22	1.40
College	Telephone	UT Govt.	2021-22	0.90
College	OE	UT Govt.	2021-22	4.40
College	Electricity Charges	UT Govt.	2021-22	21.00
College	RRT	UT Govt.	2021-22	1.31
College	Material & Supplies	UT Govt.	2021-22	13.25
College	Books & Periodicals	UT Govt.	2021-22	13.00
College	POL	UT Govt.	2021-22	2.80
College	Machinery & Equipments	UT Govt.	2021-22	12.50
College	Camp, Seminars & conferences	UT Govt.	2021-22	1.25
College	Maintenance & Repairs	UT Govt.	2021-22	0.40
College	Office Equipment & Appliances	UT Govt.	2021-22	3.60
College	Pensionery Charges NPS	UT Govt.	2021-22	53.90
College	Leave Encashment	UT Govt.	2021-22	20.74
College	Works	UT Govt.	2021-22	622.81

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	16	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. The IQAC ensured that all classrooms/Lecture theatres and Labs. installed with Interactive Flat Panel Devices/Monitors (IFPD), LCD Projectors and interactive boards for ICT based Teaching Learning activity are optimally used for effective instructional delivery. 2. Under the patronage of IQAC, most of the academic departments have inked MOU with partner organisations or have developed linkages with training centres or research institutions for skill up-gradation of the students. 3. IQAC of the college despite COVID-19 Pandemic successfully submitted IIQA, SSR and finally got institution assessed and accredited on September, 15-16, 2021 and achieved Grade-A (CGPA 3.09) for cycle III. 4. The IQAC submitted a detailed Institutional Development Plan (IDP) to the administrative department of Higher Education for grant of financial support under the CAPEX budget. The financial support for the following major components was received by the college; ? Establishment of Innovation and Incubation Centre. ? Establishment of Alrazi Chair. ? Establishment of Skill Centre (Hub) in IT/Electronics and Computers. ? Development of Research centre /Hub in Mass Communication and Multimedia production ? Up-gradation of Boys/Girls Browsing centres. 5. Under the aegis of IQAC, the college has finally qualified for the grant of Autonomous Status. Although the visit of the expert committee shall take place at any time, the entire process of correspondence, documentation has been accomplished.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implementation of NEP-2020	The College has always been on the forefront while implementing the policy decisions of the Government. In view of the new education policy formulated by the Government, College intends to implement the policy in new academic year by introducing a new 3+1 degree courses in all streams. The College intends to offer more than 40 Major courses and as many Minor courses. Furthermore, College intends to offer Multidisciplinary courses which will be offered by different departments for the students of all the streams. College intends to offer various skill as well as Value Added Courses as part of NEO-2020.courses
Introduction of Skill Courses	The College has always laid great emphasis on skill education so that our students can graduate with some skill which may help them find jobs or start a small business to earn their livelihood. The College is already offering skill courses like Mushroom Cultivation, Apiculture, Wormicompost, Web designing, IOT etc.However, in view of NEP-2020, which lays great emphasis on Skill Education, College intends to increase the no. of skill courses manifold. All the departments of the College are preparing to offer at least one skill course so that our students may have great choice in selection of the skill course of their desire.

Revision of Syllabi	In view of our intention to implement NEP-2020 from 2022-23 academic year, the College intends to formulate the syallbi and courses of syllibus of all the Major/Minor/MD/VAC/Skill. The college intends to invite eminent academics from different fields besides our faculty and frame the course structure in line with the NEP-2020 provisions which emphasis upon OBE-Outcome Based Education. Moreover the College intends to redesign courses in accordane NEP-2020 provisions which lay emphasis on integration of the Idian Knowldge Systems.
Smooth Transition from Affiliated to Autonomous Institution	College is an affiliated college with university of Kashimir. The College is NAAC reaccrdited with Grade A CGPA of 3.09. College also has Potential of Excellence, and has recently been Autonomy by UGC. In this regard College intends to make a smooth transition without creating any hurdles in our academic tranistion. The college is already planning to rechristine its examination system as mandated under Autonomy. Thed College is in the process of constitution UG/PG Board of Studies of all the subjects offered.
Construction of 8 Room Skill Block	Work is in progress/near completion
Organizing a National Conference on NEP-2020 & Autonomy	In view of the fact that college has recently gained autonomus status and the fact that college intends to impliment NEP-2020 from next academic session, the college is planning to organise

	a national level seminar on NEP-2020 and UGC autonomy from next academic session. College intends to invite eminent academics of the country to delibrate and discuss NEP-2020, how it can be implimented in letter and spirit, and how recently gained UGC autonomous status can be implemented by the collge in best possible way.
Multidisciplinary research	The college lays great emphasis on research, and we already have some established research labs in the departments of
Implimentation of e-Governance initiatives	Based on the vision of the government, that departments should shift from paper to paperless work, the college intends to take lead and start paperless processes in admission, examination internal communication, accounts, finance, salary etc.
To set high standards in sports	The college has a robust sports culture and infrastructure, and has produced great results in inter-college competitions in recent years. Highlight of our achievement in this academic was gold medal in inter-college rolling football tournment organised by department of Higher Education, J&k government. The college intends to continue its dominance in inter-college sports and win as many competitions in the comming academic year.
13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Advisory Committee	09/11/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	28/02/2022

15.Multidisciplinary / interdisciplinary

The New Educational Policy 2020 insists on a Multidisciplinary approach in Higher Education to broaden the scope of Higher Education through diversified fields of study and ensure flexibility and autonomy to the learner in the selection of the field of study. Under its domain, the college advocated creative and multidisciplinary curriculum that includes science, technology, humanities, languages, culture, sports and fitness, health and well-being, arts and crafts. The college has introduced three to four-year graduate programs with multiple disciplines and exits. These three- and four-year programs include providing education in the core, multidisciplinary, skill and value-added courses with an emphasis to incorporate multidisciplinary approach. No hard boundaries between arts and science are maintained. Interdisciplinary approach of education is maintained by encouraging a student of basic sciences to opt for applied sciences as a minor subject and vice versa. The college introduced various multi-disciplinary courses and subjects in the session 2022 which include environmental science, clinical Biochemistry as well as water management. The multidisciplinary courses have been designed with an intention to inbuilt the multiple domains pertaining to the concerned faculty of science, arts, social sciences and humanities.

Keeping in view the local resources as well as the present entrepreneurship ventures, various skill courses are being taught in the college which involve mushroom cultivation, organic farming, pharmacy and drug stores, vermi-composting, fisheries, food preservation, cut-flower technology, disaster management, renewable energy, Bee keeping, English writing and communication, Psychological First Aid etc. The college has applied for being a training partner with the Skill Council of India or imparting skill training in various fields.

The students are being given field and industry exposure in their

concerned major, minor, multidisciplinary and skill subjects to verse them well with the present technologies/techniques/scenarios in the concerned subject. Various programs are being organised in the college to generate their interest in various applied and allied domains besides the basic subjects. Recognising the importance of sports and physical education in developing discipline, sense of responsibility and leadership skills among the youth, the college very recently the college has introduced the subject of physical education to inculcate the biological, psychological, physical, health and functional aspects of sports and human body.

The college has a well-developed infrastructure as well as well equipped labs for carrying out inter and multi-disciplinary research. The college is fully geared to offer the research intensive four year degree program in sciences, computer sciences, psychology and media studies. The faculty of the college is already carrying out research in various domains of science with sponsored research projects from various govt. agencies, collaborative research between the faculties of sciences and social sciences is underway.

16.Academic bank of credits (ABC):

Academic Bank of Credit (ABC) is a virtual store-house of the records of academic credits secured by a student drafted on the lines of the National Academic Depository, under NEP-2020. The NEP-2020 implementation from the upcoming uniform Academic Calendar shall roughly start in August 2022. The college has designated Director NAD for this purpose to ensure robust and accurate information collection from the students and help them to get registered on abc.gov.in, which will function similar to that of a bank account where the students will be customers and ABC will offer several services to these students. Students have been guided to open an Academic Bank Account and every account holder would be provided with a unique ID and Standard Operating Procedure (SOP). The academic accounts of students will have credits awarded by higher education Institutes to students for the courses they are pursuing. The registration of the College and other affiliating, skill partner institutions is being carried out for the purpose. All the required modalities are being discussed with formulating the operational SOPs in accordance with UGC draft guidelines. It is envisaged that the ABC will not accept any credit course document directly from the students; instead the registered institutions will make the deposits in students' accounts. In this connection the registration of the college and other HEIs is being rigorously pursued at the first place.

17.Skill development:

The college has since its inception making endeavours to make education relevant and effective and achieve a commendable employability index. It has always taken strides to bridge the academia-industry gap so that the pass outs don't have any lag with contemporary practices in industry. With the implementation of NEP-2020 this practice is being made more pronounced not only to change the skill landscape within the campus but also to lend essential consultation and holding hand to other HEIs in its vicinity. The College is in MOU with IITs, IIICT etc. and share resources and training programmes with these organizations in certain areas of skill so as to permit a comprehensive solution to the end users who are mainly students of the college. The college is playing a guiding and pioneering role to enhance skill development in the district by incorporating solutions to its various problems and offers research & development based solutions and offering new skills spanning over IT, RE, FS&T, Vermitechnology, Saffron cultivation, Water Management& Waste Management etc. One of the faculty members Mr. Tariq Ahmad Chalkoo-Dean Skill Development is on the district level committees of Skill Development and working in tandem with department of horticulture, agriculture, health and floriculture to make bridge between skill force required by these departments and suitable training being imparted to prospective students.

There are six students who are pass outs of batch 2022, who are now successful agripreneurs and on the path of progress towards higher goals. The College is accordingly replacing non-NSQF courses and aligning the new courses with NSDC and is registered Training Provider with National Skill Development Corporation under Regd. No. TP 152073 and as on date there are nine training centres registered with NSDC with IDs TC-TC204779, TC204789, TC204786, TC204782, TC204778, TC204776, TC204774, TC204771, TC204483. There are number of future programmes in pipeline and an exponential growth curve is expected in this direction with participation of all stakeholders including higher education department of UT, University of Kashmir, National Institute of Technology Srinagar, besides it is, Polytechnics and other institutions.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to have a holistic development of the learners towards the real understanding and learning, the integration of local language, culture and knowledge system to the curriculum has been envisaged in the NEP, 2020. India being a treasure of culture developed over

centuries and manifested in the form of art, literature, customs, traditions, linguistic expressions heritage sites etc. The college being an autonomous institute has adopted the new pedagogy and redesigned the curriculum to stimulate the students with the Indian culture and ethos. The multidisciplinary courses have been introduced in all streams and subjects to stimulate the students with Indian education and environment. Value based education has been introduced in the curriculum to include the development of humanistic, constitutional, ethical, scientific temper, citizenship values etc. The educational tours to various geographical, historical and heritage sites were added to multidisciplinary and value-added course to make students aware about the culture. The NSS and NCC wing of the college made participation in community service programmes an integral part of our curriculum. In addition, the institute has introduced various skill which are interwoven with the culture of the region.

In order to achieve the economic and social mobility, inclusion and equality the faculty members have been advised to use a multi lingual approach while delivering in the classroom. Most of the teachers across the stream are using English, Urdu, Hindi, Punjabi and Kashmiri as a medium in order to remove the barrier between the teacher and students coming from different backgrounds and to provide them equal opportunity. In addition, many linguistic departments of the college are running multidisciplinary and skill (translations) courses to promote the Indian languages and its transactions in Indian Knowledge Systems.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

For the purpose of making our degree holder; graduates and post graduates to be able secure jobs globally, the college has initiated the OBE curriculum framework in 2019-20. The entire UT of J&K witnessed series of workshops and conferences on LOCF-Learning Outcome Based Curriculum Framework. The stakeholders were oriented towards the redesisigning of syllabus based on LOCF. Moreover in order to compete globally the college also initiated the robust Upgradation of laboratories, Computer labs and skill centres in order to meet the requirements of NAAC and NBA. In the year under reference, the college as part of the mandate under NEP-2020 implementation and under Autonomous status carried out the process of formulation of institutional Board of Studies and the marathon of BOS meeting for the purpose of redesigning the OBE based curriculum framework. The experts from various HEIs, student representatives, Skill partners, affiliating universities were part of the BOS. All the courses and the Programmes offered by the college has clearly

defined course and programme outcomes stated and has already nbeen uploaded on the institutional website. The debates are still going on and any required customization is being done to these structured courses and programmes in accordance with UGC draft guidelines.

20.Distance education/online education:

Keeping pace with the swift transformation of all educational institution into online, remote and blended modes of learning, the college is sensitive to such advancements and the much needed fast interventions to be carried out. The college has already started IGNOU and MANUU study centres way back in 2002 & 2006 and offers more than 15 and 10 Programmes respectively. These programmes have an average enrolment of 4000 & 500 respectively for IGNOU & MANUU study centres offering ODL on varied, modern, market friendly courses/programmes.

The college has witnessed a gradual progression to online education over the years which have got expedited during COVID-19 pandemic. After Covid-19 almost all courses. The College has obtained the digital content of almost all subjects from various agencies and in-house content generation is kept in e- resource cell for the students. The college also runs LMS-learning management system, the awards of all internal & external assessments is uploaded on the affiliating university Online e-awards Portal and through college's own portal/dashboards. The grievance redressal is done through the online portal of the affiliating university, IT cell, and examination committee of the college. The Psychology Department's RAHAT Centre provides offline and online counseling for mental health issues and a 24X7 helpline has been established in the center in collaboration with Kashmir Lifeline and MSF Srinagar and UT Govt.'s Sukoon (Online Counseling) initiative.

Moreover, many teachers have attended online courses in their respective subjects for capacity building. The students are encouraged to register different portals SWAYAM/MOOCS for earning credits simultaneous and expanding their knowledge and Skill sets. Some teachers are also developing their own course content for offereing it through MOOCS/SWAYAM initiatives.

Extended Profile

1.Programme

1.1   **723**

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **2041**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **233**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **951**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **53**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **88**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**723**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**2041**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**233**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**951**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**53**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	88

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	37
4.2 Total expenditure excluding salary during the year (INR in lakhs)	405.343
4.3 Total number of computers on campus for academic purposes	330

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of an academic session, Departmental meetings are held in every Department in which the topics/units/sections/modules in the syllabus are assigned to the concerned teachers after proper discussion and deliberation. College administration provides a well-constructed academic calendar, weekly routine/schedule/ time table for each semester for both UG and PG classes. Departmental Heads prepare the routine timetable which is approved by the Principal.

The college has geared up to implement NEP-2020 under autonomous status. The New Educational Policy 2020 insists on a Multidisciplinary approach in Higher Education to broaden the scope of Higher Education through diversified fields of study and ensure flexibility and autonomy to the learner in the selection of the field of study. The college has introduced three to four-year graduate programs with multiple disciplines and exits. These three- and four-year programs include providing education in the

core, multidisciplinary, skill and value-added courses with an emphasis to incorporate multidisciplinary approach. All the mechanisms of effective curriculum delivery is being revisited and strict adherence to UGC draft guidelines is being ensured and followed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.admissions.baramullacollege.net/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC of the College in consultation with Heads of Departments and time table committee, examination committee prepares academic calendar of the session and incorporates components like theory & lab. work, date for practical sessional, student seminars at departmental level, extension activities and reflects same in college brochure, website and notices for information of students. Moreover the examination calendar is notified by the affiliating University from time to time. Under the CBCS pattern, the college has already introduced internal assessment test and class test to evaluate academic performance of students in the curricular aspect. The dates for these tests are being notified by the concerned Departments through notice boards. The aim of these assessments is to ascertain their academic potential and regularity and punctuality in their classes. The Departments keep track of educationally weaker students and their demand like conduct of remedial classes, individual attention is given by the concerned faculty. It has also been found that said reforms have improved the attendance and punctuality of the students. Moreover, most of the Departments have introduced innovative methods of evaluation like Open Book Tests/ Google quiz etc. The even semesters of U. G. are evaluated to OMR based multiple choice examination pattern and the odd semesters are evaluated through descriptive and theoretical modes of examination. All the faculty members of the college are directly involved in paper setting, evaluation and conduct of examination. For P.G. classes external examiners are invited across Universities and Colleges wherever applicable.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.baramullacollege.net/examinationcell.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

289

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum design and enrichment is undertaken by the affiliating university. However from the current year the college under the mandate of Autonomous ststus has formulated its own BOS-Board of Studies in all subjects to review, formulate and update the existing curriculum and courses of study. The details of syllabus is given on the website. The new system ensures OBE-Outcome Based Education as envisaged under NEP_2020 which the college intends to implement from upcoming academic session. The faculty of the College participates in the UGBOS-Undergraduate Board of Studies of the college and the affiliating university. The faculty puts in endeavors to integrate the cross-cutting issues in the curriculum. Moreover, the College has initiated some of the courses which focus on environmental sustainability, human values, gender sensitization, peacebuilding, sociology of crime, etc., as part of the CBCS structure of the curriculum. The objective of incorporating these courses is to orient the students

to these cross-cutting areas of the modern educational process. The College has a tradition of organizing sensitization and awareness programs for promoting environmental ethics by way of organizing environmental week, plantation drives, cleanliness drives, SWACH Bharat activities, etc. For the purpose of building students' overall personality, programs on women's day, personal hygiene, drug de-addiction, and illicit trafficking, a celebration of disability week, Yoga Day, Mental Health Week, etc. are regularly organized by the College.

http://www.baramullacollege.net/Syllabus.php

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

305

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1754

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.baramullacollege.net/StudentFeedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.baramullacollege.net/StudentFeedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2041

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

778

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has a well-established mechanism for implementing various programmes to help poor learners cope with the educational process. The students who are identified as needing special assistance such as students from weaker sections of society, intellectually disadvantaged, advanced students and other students who need special attention. These students are identified through various subjective assessment processes by teachers, recommendations by parents, poor performance in semester results. After these students are assessed and identified, their special education and instructional needs are addressed in the Mentor-Mentee System. The related communication is distributed to the teachers to submit the list of these students anonymously. Later, teachers are asked to arrange additional instruction and learning resources for these students. In addition, some of these students, if required, are also sent to other institutions to make up for their deficiencies.

File Description	Documents
Paste link for additional information	http://www.baramullacollege.net/sploc.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2041	107

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college conducts and organizes numerous student-centered programs and activities throughout the year in the teaching and learning process. The college's leadership has focused on the following premises: Activity-based learning and learning through experience and participation. Teacher-student and student-student discussions are at the heart of strengthening the student knowledge base. College-level students are the vicarious learners and keen observers, focusing more on the experiences than on theoretical discussions of ideas and concepts. However, the ideas and concepts form the basis for creative ideas and philosophical approaches. Therefore, it is essential to balance theory with practice when teaching knowledge and expertise. The college is committed to supplementing instruction with experiential learning. The following steps have been taken for experiential learning, participatory learning, and problem-solving methods to enhance learning experiences: Organizing professional visits in almost all courses to provide real time experience and engage students. Some major activities are: Field trips, visit to museums and historical sites, photo exhibitions, visits to media houses, film festivals, media festivals, annual documentary film projects, editing, photography, print media, and other field-based learning programs in the Media Studies Department. Weekly workshops, Research internships.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.baramullacollege.net/docs/List%20of%20students%20undergoing%20experiential%20learning.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has upgraded all the lecture and seminar halls with latest technology by installing around 300 Desktop & Laptop Computers and internet connectivity through Jio and BSNL Leased/FTTH Line with Power backup facility of 100KW so as to support the ICT enabled instruction in the classrooms. Almost all the classroom/seminar halls/LABS have been equipped with modern state of art gadgetry like ILFDs/IP-Boards/multipurpose projection Systems (K-eyans) /LED TVs, LCD projectors, A.V. Systems and backup systems, Digital Writing pads. Mo5rover, the College is already integrated with National and Regional EDUSAT Network. The college has a state of art studio for recording of A.V. Lectures and e-Content. Multipurpose campus LAN with Fibre based inter-Department connectivity for effective resource sharing. e-Resource Cells established in Central library and all major Departments which helps the slow learners and advanced learners to enhance their knowledge base according to their needs. All the major department having their separate labs and seminar halls have been upgraded with latest electronic teachings aid and their periodical maintenance is ensured. In post graduate department of Computer Applications the Artificial Intelligence & IoT LABS have been provided with the equipment of latest configuration. The college has established Digital Classroom as part the digital initiative whereby e-resources and e-content of university of Kashmir-EMMRC, IUST, NIELIT etc. are directly shared with our students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

107

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

255.25

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college, having been granted autonomous status, has introduced internal assessment tests and class teststo evaluate academic performance of students. The schedule of thesetests is being notified by the concerned Departments through prospectus, notice boards and college website. The aim of these assessments is to ascertain their academic potential and attendance in their classes. Most of the Departments have introduced innovative methods of evaluation like Open Book Tests/ Google Quiz etc. for continuous assessment of the students. Moreover, the newly introduced External Examination pattern of the college in which paper setting and Evaluation is being carried out by the college on its ownhas an inbuilt mechanismfor continuous assessment .The awards of such tests are uploaded on the e-awards portal which helps in the timelydeclaration of results. The projects, internships of the field basedcourses are carried out rigorously by the college. The externalexaminers are invited from other relevant institutes in order to ensure transparency. The internal assessment enables the teachers to continuously monitor the

student performance and timely attention to the weak and slow learners in terms of the special programmes and Individualized attention to such students.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.baramullacollege.net/examinationcell.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In view of the autonomy granted by the University Grants Commission, The College itself administers the external examination, in which the college staff is involved in all aspects of the examination process, including the creation/setting of the question papers and the conduct of the examination. The faculty of the college as well as outside the college creates and assesses the examination questions by way of moderating and maintaining the confidentiality of the results. The question papers consist of both the objective and descriptive type questions to evaluate competence of the students. The results are declared after the rigorous practice of 3-tier cross-checking by the clerical and teaching staff. The results are announced (through College Website) promptly, transparently, and with minimum errors.

The field-based course projects and internships, research work are likewise handled by the college, and the external examiners are appointed by the college and from among several colleges and universities. The IT cell, the college examination committee, and the affiliating university's web site are used for the grievance resolution process. The complaints are addressed effectively and promptly.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.baramullacollege.net/examinationcell.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The learning outcomes and course objectives for each program and course are specified and updated by the affiliating universities from time to time. These are usually formulated by the members of the UG and PG research committees and published on the university and college websites. The objectives thereof remain the guiding principles for the faculty and the paper setters. After the college was conferred with autonomous status, the college formulated its Board of Studies. The college while framing the syllabus for 1st and 2nd semesters has made it mandatory to write course objectives and learning outcomes along with the syllabus. These objectives and learning outcomes are not only taken seriously by the concerned teachers and the students, but also by the paper setters and examiners. The emphasis is laid on the incorporation of the following genres: 1. Interpersonal skills, creativity, problem-solving and analytical skills. 2. Development of scientific temperament 3. A technology-driven approach to teaching and learning 4. OJT, hands-on skills, and industrial interfaces. 5. Literary skills, artistic approach, ability to innovate Entrepreneurial Skills A culture-based economy, with a focus on the indigenous economy.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.baramullacollege.net/sploc.php
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To make higher education holistic, the college constantly reviews the set program and course outcomes so that the faculty of the college can give their input to the UG & PG Board of studies. Earlier the college didn't have direct authority to review these PO & COs directly and hence the controlling authorities both the affiliating university and the administrative department of Higher Education were provided with the feedback. After getting conferred with Autonomous status, the college has constituted its Board of Undergraduate Studies. As such, it seriously follows the norms set by UGC, and now students, alumni and other stakeholders have been incorporated into the Board of Studies. Their views are given a proper due and the inputs are taken seriously and incorporated into the syllabus. The chief areas in which the college focuses in reviewing these outcomes are as follows: -Emerging Trends in

teaching and learning I-mportance of Value-based education for personality development -Interpersonal skills, Creative abilities, Logical and Reasoning Skills, Problem-Solving and -Analytical skills -Scientific temperament On-the-job training, practical skills, and industrial interface. -Literary, artistic, and innovative curriculum -Entrepreneurship Development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.baramullacollege.net/sploc.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

683

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://egov.uok.edu.in/results/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.baramullacollege.net/FEEDBACK/FEEDBACK_21_22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

17.40

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

20

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://gdcbaramulla.edu.in/docs/RESEARCH.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

Innovation & Incubation is considered to be the heart of any institution of Higher Learning. The College has initiated skill developmental Programmes like fashion designing, vermicomposting, cocoon rearing, mushroom, IOT, Web Designing and saffron cultivation etc. to impart basic skill training to the students. The agro-based innovations, have been transferred from lab to land by organizing farmers' meetings with the faculty and students. The HED had allocated funds to a tune of Rs. 2.5 cr in 2020-21 in order to run diverse skill courses viz. establishment of Innovation and incubation center, Skills in Computer Applications and Multimedia Media Production, Fashion designing, setting up of units in the fields of diverse areas. The college now a fully functioning Innovation & Incubation Centre. Some innovative works are being carried out welding technology and above listed areas.

The institution has entered into MOUs with the eminent institutions of higher learning with expertise in technology and skills to transfer innovative ideas, to depute students and faculty to groom as skilled trainers so as to refine them as per needs of the industry and inturn to commercialize for the betterment of the society. Moreover the college is being designated as the Skill Training Centre. The feeding institutions are being linked to the college in order to bring multiplicity of idea exchange and foster an environment of Innovations.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[http://www.baramullacollege.net/]()

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	http://www.gdcbaramulla.edu.in/docs/List%20of%20Scholars.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College NSS units have adopted one neighboring village namely Kalampora, Singhpora. The village has been given support in the form of providing water facility, furniture to the school. Besides many sensitization programmes like AIDS awareness, health and hygiene and COVID-19 awareness and support.

The NSS units have organized many extension activities notable among which are clearance of roads and maintenance of bridges during the flood fury of 2014 as well as the subsequent flash floods and other disruptions like earth quake etc.

The College regularly organizes farmers meet in order to provide scientific know-how about agro based economic sufficiency and income generation. The Psychology Department and NSS units provide counseling to the inmates of sub-jail Baramulla. The Psychology Department's RAHAT Centre provides offline and online counseling for mental health issues and 24X7 helpline has been established in the center in collaboration with Kashmir Life Line and Health Center Srinagar.

The NSS units of the College regularly organizes various days like Republic Day, Independence Day, SWACH Bharat, YOGA day. Financial inclusion and Financial Literacy by way of organizing awareness programmes under PM Jan-dhan Yojna and SEBI. Providing support to the District Administration during the COVID-19 pandemic by way of making sanitizers, surface disinfectants, fumigants, PPE gowns and masks. Community outreach activity of IFF Department to fish farmers of adopted village Johama.

File Description	Documents
Paste link for additional information	http://www.baramullacollege.net/Activities.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

980

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is spread over 30 acres has sufficient infrastructure in terms of academic blocks, classrooms, laboratories, etc. The exponential growth in technology-enabled teaching-learning process, theCollege ensured gradual transition from traditional to ICT-based instructional mechanisms. The College has ensured all lecture halls and seminarare equipped with ILFPD Interactive Large Flat Panel Displays, LCD projectors, K-eYans, etc. The LABS are also equally equipped with state of art gadgets and equipment as per the requirement in different subjects. The periodical review meetings help in the assessment of the requirement of the up-gradation of infrastructural facilities, carried out by IQAC, Academic Monitoring, and Advisory Committees. The infrastructure required for supporting the ICT-enabled teachinglearning is being carried out from time to time which includes the maintenance of such equipment. A sufficient amount is spent on the maintenance of ICT gadgets, equipment, and other academic facilities. Moreover, the College has established e-resource centers in the central library and all the major departments. One of the biggest problems of technology-enabled learning is expertise and human factors. In this context, it is ensured that hassle-free, smooth and spontaneous learning through ICT is achieved.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gdcbaramulla.edu.in/docs/iqac/Teaching%20Learning%20Facility.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is an institution of higher learning with rich history and a glorious past. The cultural activities have utmost significance in molding the students' personalities.

The following facilities are in place for such activities in the college: State of art auditorium with side rooms, motorized curtains, Audio, and Mike System. Podium with installed lighting and Projection System LED displays for extended views Air Conditioned Auditorium with an adjacent Conference hall and a pantry Costumes for stage performances. A new conference hall constructed with RUSA grant has also been added with all required gadgets in the current year.

Sports reflect the heart of any institution for the healthy development of all the faculties of the students. The college has sufficient sports infrastructure in place.

The college has the following sports facilities: A huge playfield spread over 4 acres of area. One indoor stadium one sports stadium Cricket Turf, Hockey and Football field used alternatively Volley Ball Court Basket Ball, throwball, tennis, badminton, baseball courts, etc. Gymnasiums and Wellness Centres.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102811/4.1.2_1615812904_5091.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

37

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://baramullacollege.net/docs/4.1.3%20ICT%20enabled%20Classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

189.082

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has a dedicated LAN network for circulation, cataloging OPAC terminals. The LMS of the library is fully integrated with the RFID (Radio Frequency Identification) system, which ensures a superior service experience to its library patrons.

The following sophisticated RFID machines are installed:

Self-check kiosk: This helps patrons to issue, Renew and check accounts themselves without assistance from the staff. The machine generates transaction slips like that of an ATM.

Book Drop: The patrons just need to slide the issued book through

this machine and it gets checked in against the account of the patron. The machine also issues transaction slips.

OPAC: 3 OPAC are available for locating books, checking their accounts, due dates fines, and reading history. One OPAC is especially for specially abled patrons. Handheld Reader: the device helps in reading the RFID tags of the books hence helping in speedy inventory, shelf management stock control, etc.

Besides these the library is in constant updating and customization of its LMS and endeavors to include shortly following services 1. SMS alert system 2. E-mail notification 3. Web OPAC 4. Mobile interface of the OPAC 5. Rare Books and Manuscripts Digitization

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.baramullacollege.net/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.844

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

416

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has state of art IT infrastructure for effective teaching, learning, evaluation and institutional governance. These facilities are regularly updated to remain in sync with the advancements in technology. For example, College had installed LCD projectors in 2004 in classrooms and Laboratories. In 2012, interactive boards were installed and now in 2019-20 interactive LED boards have been replaced with Interactive Large Format Displays. Over the last five years many new audio-visual gadgets have been purchased like;

- K-eYans have been purchased in addition to LCD projectors
- LED TVs have been installed in some seminar halls, classrooms
- Digital writing pads configurable with zoom, google meet etc.
- Multipurpose Campus LAN with Internet, IPBX SIP-based intercom facility, and surveillance system
- RFID enabled Library with ILMS
- Over 250 Computers with latest configuration and software
- Subscription to different Software products (Microsoft Windows 8.1, Microsoft Office 2013, Microsoft Office 2019,

> **Microsoft Visual Studio, Microsoft SQL Server, SPSS, Scientific Workplace, Windows server 2008R2) IBM Blade Server**
> - **LED Notice Boards Internet**
> - **Access points of Jio in each Classroom/Lab/Department**
> - **Internet Leased Line – BSNL**
> - **FTTH Connections – BSNL**
> - **RFID enabled Library**
> - **EDUSAT Lecture all Hall**
> - **E-Resource Centres**
> - **Interactive Large Format Displays**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.baramullacollege.net/achievments.php

4.3.2 - Number of Computers

336

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

111.71

File Description	Documents
Upload any additional information	*View File*
Audited statements of accounts	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College places great emphasis on its infrastructure management. The college has central stock management and a directory is maintained to enlist the time of procurement, warranty contracts, and the subsequent up-gradation of its ICT equipment. The equipment & facilities are constantly monitored and the Principal after seeking recommendations from the IQAC, constitutes audit committees (academic, financial and infrastructure). The issues are addressed timely and the equipment is refurbished for use. The stock registers, logbooks and consumable registers are also maintained. The maintenance grant is usually allocated in the budget, is spent in judicious manner. The power backups are ensured at the time of installing any gadget. The college has 100 KVA DG sets to ensure an uninterrupted power supply. The CCTV surveillance, LAN and Wi-Fi, Biometric Attendance System are maintained periodically. The e-resource centers, all classrooms with ICT gadgets, Edusat, and Browsing Centres equipped with over 330 laptops and desktop computers are constantly checked for up-to-date functioning and antivirus. Attendance of the students is uploaded and monitored online through in-house developed software, "CAMES". The repairs and other maintenance-related works are carried out on warranty-based and other service contracts and sometimes on a hire basis through external agencies.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	http://baramullacollege.net/docs/Teaching%20Learning%20Facility.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

423

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

135

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	http://www.baramullacollege.net/index.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

693

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

693

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

93

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student unions/ bodies are restricted due to the political sensitivity of the UT. However, a student member/ class representative/s is included in the committees for judicial

delivery of the services to the most important stakeholders of the College. One student member also represents in the Course Review Committees in PG/UG Board of Studies at the affiliating university. Meeting of the Principal with all the CRs is conducted regularly to redress the students' grievances and take corrective measures/policy framing. The students always manage the stage, in and out inside the college. One student is designated as a student Under-Officer/Senior under an officer who leads the NCC contingents; one student in each NSS unit is a unit representative in addition to NSS Programmer Officers is designated to execute the NSS programs with efficiency. The students manage the hostel mess under the supervision of hostel superintendents. The college events/activities are recorded by the students of Media Studies. Student counseling is also conducted by students of Psychology and different representatives are made for leading the sports events in and outside the College. Student contingents represent the College in National Youth Parliaments, Republic Day, and Independence Day celebrations.

File Description	Documents
Paste link for additional information	http://admissions.baramullacollege.net/login.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

789

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered alumni association Varmul College Alumni Association (VCAA) that actively contributes to the development of the institution. It has a well defined structure with a Patron, Secretary, Treasurer, Executive members and General Counsel Members. The members include former students, principals, faculty, and civil society members. The membership is open to all the alumni of the college, and they have options for different types of memberships with a basic membership fee. One nominee member of VCAA is member of IQAC of the college. With the involvement of former students, faculty, and civil society members, the Varmul College Alumni Association (VCAA) brings diverse perspectives and experiences to the table. It supports in various forms, such as scholarships, mentorship programs, networking events, career counseling, and fundraising activities. VCAA is not only concerned about the college but also about the broader community. VCAA participates in Annual Review Meetings with respect to course review, content monitoring, Choice Based Credit System and NEP 2020. VCAA also provides support to liaison with Govt. /Private Agencies and represents the College at various forums in private capacity. Moreover, the involvement of former students, faculty, and principals in the alumni association helps maintain a strong connection between the institution and its alumni, fostering a sense of community and pride among the members. Overall, the Varmul College Alumni Association (VCAA) plays a vital role in the development and success of the institution.

File Description	Documents
Paste link for additional information	http://www.baramullacollege.net/alumniassoc.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College being a distinctive institute having a history of80 years, NAAC Grade 'A', CPE status, and conferred with Autonomy. It has over the years developed into a diverse intellectual community endowed with critical thinking and widespread influence, an outstanding ability to integrate our education, research, innovation, and creativity for the long-term benefit to the humanity as reflected in its Vision & Mission. The diversity in the courses, modern ways of teaching-learning processes, and implementation of CBCS have been the strength of the College which has marked a paradigm shift in the whole educational process. The College management has set short and long term objectives which were gradually attained over the years. The College management in coordination with students, alumni, the parents, and the community aspires to upgrade the College into a university.

The administration has steadily resorted to initiatives of e-Governance and incorporation of new Artificial Intelligence trends in both administration and academics. The College administration has successfully rolled out the Plan of Action for smooth transition from affiliated to Autonomous College. The leadership of the College is open and visionary in its implementation of the strides which has taken place due to roll out of NEP-2020.

File Description	Documents
Paste link for additional information	http://www.baramullacollege.net/vision_and_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participatory system of the college is exemplery. The committees are being constituted annually. Each committee is headed by a convener who happens to be a senior faculty member. In case of any demand by students or staff, a requisition or demand note is submitted to the Principal. The Principal in turn forwards it to the respective committee for reports. The convener of the

committee convenes a meeting of its members to have a threadbare discussion on the demand/requisition. The committee comes up with recommendations. If it pertains to the procurement of some item, the matter is referred to convener Purchase Committee who in turn takes on board the respective HOD /Coordinator and arranges the item following the necessary codal procedure. The student representative takes part in the meetings of committees with the Principal. Due representation to different stratifications in policyframing. The annual days, cultural and sports festivals are programmed and executed by the students themselves. The automation of functioning and services is ensure for error-free and efficient processes. The Principal of the college exerts the least authority, the works and activities flow in a spontaneous manner reflecting the smooth and easy leadership of the College.

File Description	Documents
Paste link for additional information	http://www.baramullacollege.net/docs/Committees.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Development Plans (IDP) are framed annually. New blocks have been constructed in the College, the existing facilities renovated.

1. All 37 classrooms have been modernized by installing high-end ICT gadgets.
2. An ample amount is spent on landscape development and green campus.
3. Nonconventional sources of energy are being promoted on the campus.
4. More facilities like psychological counseling, career counseling services, residential facilities in hostels, library services, and health services have been upgraded.
5. Laboratory equipment (consumable & Non-consumable) has been upgraded.
6. Introduction of new subjects.
7. Permanent posts have been sanctioned and more permanent staff has been provided by the UT Government.
8. Collaborations, Linkages, and partnering with research institutes, industries, skill development, and other

agencies have been undertaken.

9. Participation of teachers in FDPs etc.
10. The Decision-making process has been decentralized to a downward hierarchy.
11. Participation of teachers at the grassroots for framing policies by way of participating in different committees and sub-committees.
12. The College has established "Al-Razi Chair of Mental Health & Psychotherapy" in the Department of Psychology.
13. NEP-2020 is being implemented from academic session 2022-23.
14. Implementation of Autonomy.
15. Designation of the college Skill Training Centre.
16. The College has framed the syllabi and curriculum Outcome Based Education and has completed the framing of Syllabus and courses of study by its own.
17. Constitution of BOS-Board of Studies at the College level under Autonomy.
18. The Institutional Stretegic Plan is effectively implemented

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.baramullacollege.net/docs/iqac/idp_1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Administrative Secretary of the Department of Higher Education is at the top of the hierarchical structure. The Principal of the college is the institutional head (DDO). He/she seeks the aid and advice of different committees like IQAC, Advisory, Purchase, College Development, etc. requirements and then approves the requisitions. The entire Accounts Section of the College executes the financial processes. The College has a well-established system of various committees that aid and advise the Principal. Each committee monitor the construction projects already approved and executed by the Government agencies and recommend the Principal for the release of funds of the works executed. The Staff Secretary is the ex-officio member of all the committees. The service rules of the teaching/non-teaching staff is the same as

reflected in CSR and rules put forth by different regulatory bodies of the UT government. The services rules are governed by UGC regulations as well. The recruitment of the faculty is carried out by J&K PSC on the basis of UGC regulations notified from time to time. The promotion policies are also governed by UGC regulations based on the PBAS and API system of CAS unless specified by the UT government under SROs.

File Description	Documents
Paste link for additional information	http://www.baramullacollege.net/docs/Committees.pdf
Link to Organogram of the institution webpage	http://www.baramullacollege.net/docs/iqac/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes for Teachers:

1. General Provident Fund (GPF). The employees who are appointed prior to 2010 are covered under GPF.
2. National Pension System (NPS) The employees who are appointed after 2010 are covered under NPS

3. Medical Insurance scheme (Mediclaim)
4. Moreover, all the employees are now covered under the Ayushman Bharat Scheme.
5. The College facilitates in providing accommodation in staff quarters of the college.

Welfare Schemes for Non-Teachers:

1. State Life Insurance (SLI).
2. General Provident Fund (GPF). The employees who are appointed prior to 2010 are covered under GPF.
3. National Pension System (NPS) The employees who are appointed after 2010 are covered under NPS.
4. Medical Insurance scheme (Mediclaim).
5. Moreover, all the employees are now covered under the Ayushman Bharat Scheme.
6. The employees who are on a temporary basis are provided with financial assistance from the College Local Funds and by pooling the amount amongst the entire staff of the College in case of medical exigencies and any natural calamities.
7. The College staff has now come up with structured welfare schemes for students and staff who are financially weaker and assistance is provided on case to case basis.

File Description	Documents
Paste link for additional information	http://www.baramullacollege.net/index.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

39

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System of various bodies viz. UGC, AICTE, etc. is followed in letter and spirit. The CAS-Career Advancement Scheme is governed by the API. At the end of each academic year, the performance of the faculty is consolidated on the proforma which is signed by the Coordinator and the members of the IQAC. The APRs-Annual Performance Reports are given by the Principal and the API scores are calculated. The scheme of performance appraisal is slightly different in the context of non-teaching staff. The APRs are taken from the Principal annually and the same is consolidated by the college establishment section for record and reference and onward submission to Directorate of Colleges. The HODs certify the performance of the nonteaching member on different parameters viz. work and conduct, expertise, punctuality, etc., and the same is tabled before the Principal for furnishing the APRs of non-teaching staff who forward to the administrative department. The promotion to the next grade is

also contingent upon the performance of the non-teaching staff members of the College. Similarly, the employees working on "local funds & need base" are also monitored. Their wages are fixed as per the govt. guidelines and their skill base.

File Description	Documents
Paste link for additional information	http://www.baramullacollege.net/index.php#
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly. The Internal Audit Committee is in place which is headed by a senior faculty member preferably with a commerce background who conducts internal audit of the College local fund and state grant/fund periodically after every financial year. Similarly, the administrative department of the Higher Education and Accountant General (AG) office of the UT Government also conducts an external

audit of funds received from various sources after each financial year and sometimes after two years. The external audit of the grants received from regulatory bodies like UGC, DST, etc. are carried out by the authorized Chartered Accountant at the end of the grant period by hiring registered Chartered Accountants. The audit reports are evaluated in review meetings and appropriate actions are taken in the light of these reports with the expert opinion of the Accounts Section of the College. The paras/observations raised by different internal/external audit committees are addressed appropriately.

File Description	Documents
Paste link for additional information	http://www.baramullacollege.net/docs/iqac/Audit_report_2021_22.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

26250

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There is an established mechanism in the College for mobilization of funds and optimal utilization. The College pursues its financial targets by way of the following sources:

Financial support from UGC schemes under the 11th and 12th Plan.

- Grant in aid under College with Potential for Excellence (CPE) scheme of UGC.
- An infrastructural grant under the RUSA scheme.
- Research grant under DST.
- Capital Expenditure grant (Capex) from the Department of Higher Education.
- Internal Revenue Generation (IRG)/Local Fund Resources.

The disbursement and optimal utilization is overseen by the Accountant of the college who is from the Finance department of UT Govt. and special committees like College Advisory/Purchases/Development committees. Every year Principal, IQAC, College Development, Purchase, and Advisory Committees drafts Action Plans after due consultations from all stakeholders. The proposals are approved by DDO who subsequently submits them to different funding agencies. The funding agencies ask for DPRs and cost estimates from executing agencies like R&B (PWD), JKPCC, and others approved agencies. The concerned agencies furnish the DPRs and cost estimates to the DDO who in turn forwards the same to funding agencies for approval and grant of financial support. Some funds are also generated from internal sources.

File Description	Documents
Paste link for additional information	http://www.baramullacollege.net/docs/iqac/Audit_reports_2015.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cellestablished with the prime objective of improving the quality standards in the institution has meaningfully contributed to the prior cycles of accreditation in 2004, 2015 & 2021 and implemented the NAAC Peer Team recommendations.

I. The cell has not only strategized the quality but also institutionalized the processes:

II. Devise the Institutional Development Plans (IDP), excellencerelate-initiatives, capacity building, etc. in consultation with stakeholders.

III. Constitute the IQAC steering committee as per the guidelines.

IV. Coordinate with Alumni, Parents, local administration, and regulatory bodies to achieve better synergy with all these stakeholders.

V. Organize IQAC visits to the departments for assessment and implementation of quality initiatives.

VI. The IQAC has been instrumental in getting CPE status for the College.

VII. Devise strategies for the improvement of academic standards and administrative efficiency.

VIII. Monitor and enhance the institutional best practices and evaluate their outcomes.

IX. Set new quality standards in the changing educational scenario.

X. Constant meetings of the cell and implement the resolutions of such meetings.

XI. Record, consolidate, and analyze Student Feedback, Feedback from Parents, Alumni and devise plans to address the issues.

XII. Propose new emerging changes in quality assessment and accreditation and advise the Principal and staff to keep pace with such changes.

XIII. Has been instrumental in getting Autonomous Status

File Description	Documents
Paste link for additional information	http://www.baramullacollege.net/iqac.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC holds periodical meetings focused on reviewing the learning process, modus operandi and learning outcomes and reviews its implementation periodically in consultation with different stakeholders The college introduced Food Technology, Anthropology, Social Work, Clinical Biochemistry, and Postgraduate courses like Masters in Computer Applications and Psychology.

The College got CPE status and has been granted Autonomous Status recently.

- The faculty has received approval for three research projects and has applied for more under various schemes.
- The College has established the CDRL-Central Development Research laboratory& Central Instrumentation Facilitation Centre ascentralized hi-tech facilities for research.
- Academic linkages have been established, and 23 MOUs signed with different industrial and Training institutes for upskilling of students (ICAR-CITH, IUST, SKUAST-K, CIIIT, IIKSTC, etc.)
- Industrial, Academic, and Technical Collaborations have been established.
- Eminent experts of State/National/International repute from different areas are invited for guest lectures,

- talks,workshops, and conferences.
  - CBCS implemented in total and a learning outcomes-based curriculum framework is promoted.
  - Rhazes Chair of Mental Health & Psychotherapy has been established in Department of Psychology
  - The in-house recording of lectures and establishment of e-content centers.
  - The structured and unstructured feedback have been taken from different stakeholders and shares with the concerned.

File Description	Documents
Paste link for additional information	http://www.baramullacollege.net/iqac.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.baramullacollege.net/iqac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution adheres to the guidelines of all regulatory bodies

in terms of promotion of Gender Equity. The College has well developed Womens' Development Cell who chalk out plans for the celebration of the events like Womens Day and gender-sensitization programmes. Every year, the prominent social activists or resource persons from Womens' Commission or the luminaries from Judiciary are invited for talks in the College with an aim to sensitize the society regarding women specific issues. Separte facilities, legal assistance, proper workspaces, etc. are ensured in the institution. Besides, the following events are contineously organized as per the plan of Action. Some women specific facilities and provisionms are:

1. Separate spacious staff room for female-teaching staff with attached wash rooms and pantry.

2. Separate recreational/Common room for female students with attached washrooms.

3. Dedicated well fenced and protected girls garden.

4. Girls reading room in library.

5. Girl's browsing Centre

6. Separate sports facility for girls.

7. Observance of Gender sensitisation programmes for female students.

8. Observance of Annual Womens'-Day on 8th March.

9. Dedicated prayer hall/resting room for females.

10. Separate Girls Canteen.

11. Separate Girl's Gymnasium

12. Expedition tour for Girl students

13. Girls Hostel boarders outing

14. Dedicated Day Care Centre for females and their kids if accompanying.

File Description	Documents
Annual gender sensitization action plan	http://www.baramullacollege.net/docs/7.1.1%20Gender%20Sensitization%20Action%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.baramullacollege.net/docs/7.1.1%20Specific%20facilities%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management Three types of waste emanate from the College-plastic and iron scrap waste, agricultural waste and ewaste: Solid plastic waste like broken plastic furniture and iron scrap is dumped in sheds after certifying that item is unserviceable. The items are auctioned following codal procedure. The vendor transports the auctioned items for reuse and recycling in industry. The agricultural waste like plant litter, lawn-grass is dumped in vermibeds constructed in vermicompost sheds which serves as raw material for making organic manure in the name of vermicompost. e-waste like computers, chips is auctioned through paper notice. The approved vendor disposes thewaste to hardware factory. Liquid Waste Management The sewage emanating from various washrooms and pantry units is drained through underground pipes and dumped initially in septic tanks and then in soakage pits. The said process leads to charging of water-table and scientific disposal of liquid waste. The effluents emanating from Chemistry

department is dumped in soakage pit to prevent its pilferage in nearby water source. Waste Recycling System Although the College is 'No Polythene Zone' and at the same time a faculty member of department of chemistry has come up with an idea of developing a prototype for converting polythene material into gas and biodegradable material. The idea is in incubation phase but the department is actively working on the concept.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College Organized an extension lecture on "Welfare of SC/ST students: opportunities and challenges" on 8th April 2021. Lecture on " India Since Independence: A Model of Delvelopment" on 10.8.2021. A lecture was organized in collaboration with NSS during a week long program to celebrate the Independence day under the theme Azadi ka Amrit Mahotsav. Prof. P. Moorthy delivered an online lecture on a title "Remembering Mahatma Gandhi on 75th day on Indias Independence on 11th july 2021. A quiz competition was organised on the occasion of 152th Gandhi jayanti on 4.10.2021.

The communal harmony and inclusiveness is evident in all its modes and operations through organizing programmes of the religious days of all communities, conferences and poetic Mushairas on Punjabi, Urdu, Pahari and English. The college prospectus has clear rules and regulations reflecting the secular principles of the constitution which emphasizes upon inclusiveness in all its functioning. Due representation is given to different stratifications viz. gender, religious, geographical location, economic and differently abled. The college magazine is multilingual annual publications in which Punjabi, Urdu, Kashmiri, Arabic section represent linguistic diversity in addition to the English section which remains the medium of instruction.

Almost all the cultural programmes on special occasions like annual day, republic day, independence day etc. have multiple events depicting the rich cultural heritage of the region. The minority groups have greater participation in such programmes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Faculty is appointed as Presiding Officers, Nodal Officers, Magistrates, Counting Supervisors in Lok Sabha and State Assembly elections by DEO/DM.

2. In Urban Local Body (ULB) elections, the staff is deputed as Returning and Assistant Returning Officers, whereas nonteaching staff as Polling Officers.

3. The College provides accommodation for election activities like distribution of election material, storage of EVMS in strong rooms, space, and staff for counting.

4. The college provides accommodation and logistic support to security forces deployed for the purpose of elections.

5. The College provides trainers and an auditorium for the conduct of election-related training.

6. The NSS Programme Officers organize Systematic Voters' Education and Electoral Participation (SVEEP) programs in campus to ensure greater participation of students for a stronger democracy. On this day students hold placard rallies, and distribute electoral registration forms among students.

7. Systematic Voters' Education and Electoral Participation program, better known as SVEEP, is the flagship program of the Election Commission of India for voter education, spreading voter awareness, and promoting voter literacy in India.

8. The faculty members of the College are deputed as visiting officers by DEO/DM for 'Back To Village' Programmes.

9. College also observes important National Days like Constitution Day, Republic Day, and Independence Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.baramullacollege.net/docs/iqac/ 7.1.9_Sensitization_of_students_2022.pdf
Any other relevant information	http://www.baramullacollege.net/docs/I_Day _2021_Celebration_at_GDC_Baramulla.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates all the "International Days" and "National days" and makes these commemorative days a springboard for awarenessraising action. It helps in imparting and inculcating in our students the values and collectivism in our efforts to address the vulnerabilities and empower the marginalized sections of modern societies: 1. 12th Jan. National Youth Day (India) 2. 24th Jan. National Girl Child Day 3. 25th Jan. National voters Day/National Tourism Day 4. 26th Jan. Republic Day (India) 5. 28th

Feb. National Science Day (India) 6. 8th Mar. International Women's Day 7. 16th Mar. National Vaccination Day 8. 23rd Mar. World Arbour Day 9. 24th Mar. World Tuberculosis Day 10. 7th Apr. World Health Day 11. 31st May World Anti-Tobacco Day 12. 5th Jun. World Environment Day 13. 14th Jun. World Blood Donor's Day 14. 21st June. International Yoga Day 15. 26th Jun. International Day against Drug Abuse and Illicit Trafficking 16. 15th Aug. Independence Day 17. 5th Sep. Teachers Day (India) 18. 5th Oct. World Teachers' Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. E-Governance: Departmental meeting with committees, allocation of funds, floating of tenders and execution of works like procurement or upgradation work Management and operations done through e governance. Principal takes all committee heads preferably Advisory, Development, Purchase, Deans committee heads into confidence in administrative affairs. All procedures done through egovernance procedures I-e E Tenders, Gem portal (Erstwhile DGSND approved rate contracts) and OEM Procurement etc.Finance section of college is headed by Accountant from Finance dept. who is assisted by Junior Assistant and helper. He strictly follows the codal procedure before releasing payment in favour of any vendor. E governance procedures like BEAMS, Disbursement of Salaries etc through DBT etc. All admission and support system carried out is fully implemented in the form of online admission system. The attendance of all the students in all the semesters is updated and monitered through CAMES (College Attendance Monitering and Evualuation System). The examinations forms, and other activities done through college and affiliating university websites.
2. Skill development Promotion of Entrepreneurship: The College

has major focus on skill development. In this direction linkage has been developed with industrial training partners like CIIIT-Baramulla, NIELIT Srinagar, several Departments of J&K Government. As NEP-2020 emphasizes the importance of outcome-based education as a way to ensure that students acquire the knowledge, skills, and competencies they need to succeed in the 21st century, syllabi of all programmes/courses being offered have been designed by the concerned BOS-Board of Studies in line with industry demand.

File Description	Documents
Best practices in the Institutional website	http://www.baramullacollege.net/docs/institutional-best-practices.pdf
Any other relevant information	http://www.baramullacollege.net/index.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College is offering PG courses in mathematics, psychology and computer applications, College has Indoor stadium to organize sports events in harsh climatic conditions Museum of humankind in department of Anthropology. Raahat centre of department of Psychology, Fish pond by the department of fisheries are centre of attraction. Internship programme has been offered by department of chemistry. Research projects initiated by Department of Zoology, Botany, Psychology and Chemistry moreover faculty of Fisheries, Psychology and Chemistry departments are supervising Phd Scholars.

The College has played a vital role in maximizing the inclusiveness and empowerment of the weaker sections of the society. It's an institute of distinction with much strength, but one area has always remained a priority i-e. "Emancipation of weaker sections through upskilling interventions". The college provides special education programs and residential facilities to girls and students of backward regions.

The P. GDepartment of Computer Applications focuses on practical intensive teaching, which led its pass-out students in obtaining jobs in industry and academia in India and abroad.Moreover, the Skill-oriented certificate courses like IOT, CCC, Computer Hardware, and Graphics Designing. Web Designing, Media and

Entertainment allied with different Sector Skill Councils have been added to the normal teaching-learning process in the College. Under CBCS the students have also to opt for skill courses as approved by NSQF.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Implementation of NEP-2020

2. Organizing National Conference on NEP-2020 & Institutional Autonomy

3. Smooth Transisition from affilitaed to autonomous college

4. Striving for Skill Training Centre

5. NAAC A+ Grade

6. Conduct and connect with Alumni through Varmul College Alumni Association (VCAA) and focus on fund raising

7. Providing of Awareness and training to support staff

8. Augmentation of skill centres Cutting/Tailoring/Fashion designing center/weilding technology

9. Up-gradation of academic departments

10. Hybrid teaching mode

11. Up-gradation of existing infrastructure

12. Establishment of skill center (Hub) for Media studies and Computer Sciences department.

13. Augmentation of AlRazi (Rhazes) Chair in the Department of Psychology

14. Training of Lab. software purchased by the college to upgrade language Lab

15. Proposal for Geography and Geoinformatics subjects at UG level

16. Establishment of Innovation and Incubation center:

17. Submission of Research projects to different agencies

18. Gradual progression towards 'deemed to be university

19. Striving for Centre of Excellence

20. Research in emerging and indigenous areas like horticulture, commercial horticulture, remote sensing etc.