

Term End External Examination 4th Semester (Session- July 2024)

Subject: Education

Course No and Title: EDUC2422N/Inclusive Education

Time: 2.15 hours      Max Marks:100      Min. Marks:40

Section A: Objective Type Questions

**Q1. Choose the appropriate Answer:** (8x1.5=12)

- i. Inclusive Education
  - A Inclusive teachers from marginalized groups
  - B Celebrates diversity in the classroom
  - C Encourages strict admission procedures
  - D Includes indoctrination of facts
- ii. 'Education-of-all-in-schools-for-all' could be a tagline for which of the following?
  - A Cohesive Education
  - B Inclusive Education
  - C Cooperative Education
  - D Exclusive Education
- iii. Orthopedically impaired children are likely to have
  - A Dyslexia
  - B Dysgraphia
  - C Dysthymia
  - D Dyscalculia
- iv. Intelligence Quotient of the mentally retarded children ranges between
  - A 30-75
  - B 55-75
  - C 75-85
  - D 30-55
- v. The word 'SSA' stands for
  - A Sarva Shikha Abhiyan
  - B Sampurna Shikha Abhiyan
  - C Sarva Shikhak Abhiyan
  - D Sampurna Shikhak Abhiyan
- vi. The full form of POA
  - A Programme of Act
  - B Project of Action
  - C Programme of Action
  - D The report committee of India
- vii. Inclusive classrooms offer many benefits for children. Inclusive classroom children demonstrate which of the following?
  - A Increased acceptance and appreciation of diversity
  - B Better communication and social skills.
  - C Great development in moral and ethical principles
  - D All of the above

viii. Which characteristic of a teacher is least important in inclusive education?

- |  |                                       |
|--|---------------------------------------|
| A Sensitivity towards children                 | B Patience and affection for students |
| C Knowledge regarding disabilities of students | D Socio-economic status of teacher    |

**Section-B: Descriptive Type Questions (Short Type)**

**Q2: Answer all the Questions** (8 x 4 =32)

- i. What is meant by Inclusive Education?
- ii. What is the milestone in the history of Inclusive education?
- iii. What educational provisions are needed to deal with visually impaired children?
- iv. Write a short note on learning disability?
- v. What was the recommendation of NPE 1986 on special education?
- vi. Mention the policies related to children with disabilities.
- vii. What are the evaluation procedures in inclusive education?
- viii. What is remedial instruction?

**Section – C: Descriptive Type Questions (Medium Type)**

**Answer all the questions:** (4 x 7=28)

**Q 3.** Discuss in detail the core principles of Inclusive education.

**OR**

Differentiate among special education, integrated education and Inclusive Education.

**Q 4.** Who are the mentally retarded children? Describe the identification and characteristics of mentally retarded children.

**OR**

Discuss Educational measures needed for hearing impaired

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children.

**Q 5.** Explain SSA with special reference to inclusive education.

**OR**

Discuss in detail the 'National Policy of Person with Disabilities Act 2006.

**Q6.** Explain the role of teacher in an inclusive school.

**OR**

What do you mean by Inclusive school? Write down infrastructure of inclusive school.

### **Section – D: Descriptive Type Questions (Long Type)**

**Answer any two of the following: (2 x 14=28)**

**Q7.** Discuss in detail the importance of Inclusive education.

**Q8.** What do you understand by Autism? Explain the identification and characteristics of autistic children.

**Q9.** How many disabilities have been covered in PWD Act, 1995? Discuss major provision of PWD Act.

**Q10.** Discuss various pedagogical strategies to respond to individual needs of learner in the inclusive classroom.